

Kindergarten –Report Card

Third Quarter 2017-2018

ENGLISH LANGUAGE ARTS
Reading Foundations
Recognizes the following letters by sight and basic sound attributed to each letter: Mm, Aa, Ss, Pp, Tt, I i, Nn, Cc, Oo, Dd, Hh, Ee, Ff, Rr, Bb, Ll, Kk, Uu, Gg, Ww, Xx, Vv (K.RF.1d) (K.RF.3a)
Read sight words: the, we, see, a, like, I, can, to, and, go, you, do, my, are, with, he, is, little, she, was, for, have, of, they, said, want (K.RF.3c)

MATH
Counting and Cardinality
Count to 75 by ones (K.CC.1)
Write numerals 0-15 (K.CC.3)
Represent up to 15 objects with written numeral (K.CC.3)

SOCIAL STUDIES
History
Describe historically significant events and observances in American history (K.3.1)
Cultural Anthropology
Explain how and why people from different cultures observe different holidays/celebrations (K.6.1)

VISUAL ARTS
Visual Arts
Create art that expresses feelings about a familiar subject (K.1.3)

HEALTH
Accessing Information
Name people in the school and community who provide health support for others (K-2.2.1)
Decision Making and Goal Setting
Explain when and who to ask for help in making health-related decisions and setting goals (K-2.6.1)
Advocacy
Describe how individuals can promote and protect their own health (K-2.7.1)
Describe helpful and harmful substances & their proper use (K-2.1.6)

CAREER AND TECHNICAL EDUCATION
Explain that current learning relates to life outside the classroom (K.2.1)
Identify various workers and their jobs in the community (K.2.2)

PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS) -Mrs. L. Hew
Life Science
K-LS1-1 Use observations to describe patterns of what plants and animals (including humans) need to survive
Scientific Process
K-2-ETS1-2 Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

MUSIC – Ms. C. Momohara
K.2.1 Use singing voice to echo short melodic patterns in appropriate range <ul style="list-style-type: none"> ● <i>Exploring vocal range and timbre</i> ● <i>Developing awareness and control of head voice</i> ● <i>Participates in singing simple folk, echo, and call and response songs</i>
K.2.2 Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow <ul style="list-style-type: none"> ● <i>Matches tempo, rhythm, and dynamics during games, chants, and songs</i> ● <i>Uses movement to reflect music qualities and form</i> ● <i>Tracks the steady beat with movement and icons</i> ● <i>Uses movement to show and respond to various rhythmic patterns</i>
K.2.3 Use an instrument to maintain a steady beat using quarter notes and quarter rests <ul style="list-style-type: none"> ● <i>Maintains correct rhythm while using hand drums, boomwhackers, and other rhythmic instruments with proper technique</i>

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K.2.4 Identify various sources of music that can be heard in daily life and their purpose

- *Shares through conversation with peers and teacher*

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Sing children's songs or recitations. (K.3.1)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Boot, Login, Password, Chrome Browser, Launch Applications, One Finger to Control Cursor, Two Finger Scroll on Touchpad, Double-Click to Select, Command + "Q" to Quit Applications, Chrome Browser, Hyperlink, "Learn to Read," Phonics, "F11" Sound Level Down, "F12" Sound Level Up

LIBRARY – Mrs. L. Kidani

Reading Literature

With prompting and support, ask and answer questions about key details in a text. (K.RL.1)

With prompting and support, compare and contrast the adventures

and experiences of characters in familiar stories. (K.RL.9)

Actively engage in group reading activities with purpose and understanding. (K.RL.10)

Writing

Participate in shared research and writing projects. (W.K.7)

HAWAIIANA – Kupuna Kanoe Park

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

*For further information, go to standardstoolkit.k12.hi.us