

# Kindergarten –Report Card

## Fourth Quarter 2017-2018

ENGLISH LANGUAGE ARTS
Reading Foundations
Recognize the following letters by sight and basic sound attributed to each letter: Mm, Aa, Ss, Pp, Tt, Ii, Nn, Cc, Oo, Dd, Hh, Ee, Ff, Rr, Bb, Ll, Kk, Uu, Gg, Ww, Xx, Vv, Jj, Qq, Yy, Zz (K.RF.1d) (K.RF.3a)
Read sight words: the, we, see, a, like, I, can, to, and, go, you, do, my, are, with, he, is, little, she, was, for, have, of, they, said, want, here, me, this, what, help, too, has, play, where, look, good, who, come, does (K.RF.3c)

MATH
Counting and Cardinality
Count up to 100 by ones (K.CC.1)
Count up to 100 by tens (K.CC.1)
Write numerals 0-20 (K.CC.3)
Represent up to 20 objects with written numeral (K.CC.3)

SOCIAL STUDIES
Geography
Identify location and physical characteristics represented on maps and globes (e.g. land, water, roads, cities) (K.7.1)
Use terms to describe relative location (e.g. above/below, near/far, left/right, and cardinal directions) (K.7.2)
Economics
Explain people's basic needs and how they fulfill them (K.8.1)
Differentiate buyers (e.g. a parent or caregiver) and sellers (e.g. store owner or other producer) (K.8.2)

VISUAL ARTS
Visual Arts
Explain the concept that all artwork is meant to be appreciated and some artwork is meant to be useful (K.1.5)

HEALTH
Decision Making and Goal Setting
Name a personal health goal and describe a plan to achieve it (K-2.6.2)

CAREER AND TECHNICAL EDUCATION
Explain that current learning relates to life outside the classroom (K.2.1)
Identify various workers and their jobs in the community (K.2.2)

PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS) -Mrs. L. Hew
Life Science
K-ESS2-2 Construct an argument supported by evidence for how plants and animals can change the environment to meet their needs.
Scientific Process
K-ESS3-1 Use a model to represent the relationship between the needs of different plants or animals and the places they live

MUSIC – Ms. C. Momohara
K.2.1 Use singing voice to echo short melodic patterns in appropriate range <ul style="list-style-type: none"> <li>● <i>Exploring vocal range and timbre</i></li> <li>● <i>Developing awareness and control of head voice</i></li> <li>● <i>Participates in singing simple folk, echo, and call and response songs</i></li> </ul>
K.2.2 Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow <ul style="list-style-type: none"> <li>● <i>Matches tempo, rhythm, and dynamics during games, chants, and songs</i></li> <li>● <i>Uses movement to reflect music qualities and form</i></li> <li>● <i>Tracks the steady beat with movement and icons</i></li> <li>● <i>Uses movement to show and respond to various rhythmic patterns</i></li> </ul>
K.2.3 Use an instrument to maintain a steady beat using quarter notes and quarter rests <ul style="list-style-type: none"> <li>● <i>Maintains correct rhythm while using hand drums, boomwhackers, and other rhythmic instruments with proper technique</i></li> </ul>
K.2.4 Identify various sources of music that can be heard in daily life and their purpose <ul style="list-style-type: none"> <li>● <i>Shares through conversation with peers and teacher</i></li> </ul>

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**WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka**

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Recognize key vocabulary in songs or children's recitations. (K.2.1)

Sing children's songs or recitations. (K.3.1)

**TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama**

Boot, Login, Password, Chrome Browser, Launch Applications, One Finger to Control Cursor, Two Finger Scroll on Touchpad, Double-Click to Select, Command + "Q" to Quit Applications, Chrome Browser, Hyperlink, "Learn to Read," Phonics, "F11" Sound Level Down, "F12" Sound Level Up

**LIBRARY – Mrs. L. Kidani**

Reading Literature

With prompting and support, ask and answer questions about key details in a text. (K.RL.1)

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (K.RL.9)

Actively engage in group reading activities with purpose and understanding. (K.RL.10)

Writing

Participate in shared research and writing projects. (W.K.7)

**HAWAIIANA – Kupuna Kanoë Park**

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

**\*For further information, go to [standardstoolkit.k12.hi.us](http://standardstoolkit.k12.hi.us)**