

Kindergarten –Report Card

First Quarter 2017-2018

ENGLISH LANGUAGE ARTS

Recognizes the following letters by sight and basic sound attributed to each letter: m, a, s, p, t

Read sight words: the, we, see, a, like, I, can

MATH

Count to 25 by ones

Write and represent numbers 0-5

SOCIAL STUDIES

Political Science

Identify rules that apply in different settings and the results from complying or not complying with these rules (K.4.1)

Describe his/her rights and demonstrate responsibilities of self in the classroom, school, and neighborhood settings (K.5.1)

Demonstrate ways to improve the quality of life in own school or community (K.5.2)

VISUAL ARTS

Use developmentally appropriate art vocabulary (K.1.1)

Use developmentally appropriate art media, tools, and processes (K.1.2)

HEALTH

Describe appropriate ways to express feelings (K-2.1.1)

Use effective verbal and nonverbal communication (K-2.5.1)

Describe basic refusal skills (K-2.5.3)

CAREER AND TECHNICAL EDUCATION

Explain that current learning relates to life outside the classroom (K.2.1)

Identify various workers and their jobs in the community (K.2.2)

PHYSICAL EDUCATION- Mr. S. Coleman

Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)

Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)

Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)

Participate regularly in physical activities. (K-2.3.1)

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS)

-Ms. E. Nagai

Scientific Process

Make observations to determine the effect of sunlight on Earth's surface. (K-PS3-1)

Use tools and materials provided to design and build a structure that will reduce the warming effect of sunlight on Earth's surface. (K-PS3-2)

Use and share observations of local weather conditions to describe patterns over time. (K-ESS2-1)

Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather. (K-ESS3-2)

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)

Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. (K-2-ETS1-2)

MUSIC – Ms. C. Momohara

K.2.1 Use singing voice to echo short melodic patterns in appropriate range

- *Four voice types - whisper, speak, shout, sing*
- *Exploring vocal range and timbre*
- *Developing awareness and control of head voice*

K.2.2 Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow

- *Matches tempo, rhythm, and dynamics during games, chants, and songs*
- *Uses movement to reflect music qualities*
- *Identifies the steady beat with movement and icons*

K.2.4 Identify various sources of music that can be heard in daily life and their purpose

- *Shares through conversation with peers and teacher*

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Recognize key vocabulary in songs or children's recitations (K.2.1)

Sing children's songs or recitations. (K.3.1)

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TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Boot, Login, Password, Chrome Browser, Launch Applications, One Finger to Control Cursor, Two Finger Scroll on Touchpad, Double-Click to Select, Command+”Q” to Quit Applications, Chrome Browser, Hyperlink, “ABC,” Phonics, “F11” Sound Level Down, “F12” Sound Level Up

HAWAIIANA – Kupuna Kanoe Park

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

LIBRARY – Mrs. L. Kidani

Actively engage in group reading activities with purpose and understanding. (RL.K.10)

With prompting and support, ask and answer questions about key details in a text. (RL.K.1)

Participate in shared research and writing projects. (W.K.7)

***For further information, go to standardstoolkit.k12.hi.us**