

Kindergarten –Report Card

Fourth Quarter 2016-2017

ENGLISH LANGUAGE ARTS

Reading

Recognizes the following letters by sight and basic sound attributed to each letter: Uu, Gg, Ww, Xx, Vv, Jj, Qq, Yy, Zz (K.RF.1d, K.RF.3a)

Recognizes the following letters by sight and long sound attributed to each letter: Aa, Ee, Ii, Oo, Uu (K.RF.1d, K.RF.3b)

Read sight words: for, have, of, they, said, want, here, me, this, what, help, too, has, play, where, look, good, who, come, does (K.RF.3c)

MATH

Counting and Cardinality

Count to 100 by ones (K.CC.1)

Count to 100 by tens (K.CC.1)

Write and represent numbers 0-20 (K.CC.3)

SOCIAL STUDIES

Geography

Identify location and physical characteristics represented on maps and globes (e.g. land, water, roads, cities) (K.7.1)

Use terms to describe relative location (e.g. above/below, near/far, left/right, and cardinal directions) (K.7.2)

Cultural Anthropology

Explain how and why people from different cultures observe different holidays/celebrations (K.6.1)

HEALTH

Decision Making and Goal Setting

Name a personal health goal and describe a plan to achieve it (K-2.6.2)

ART

Visual Arts

Explain the concept that all artwork is meant to be appreciated and some artwork is meant to be useful (K.1.5)

CAREER AND TECHNICAL EDUCATION

Explain that current learning relates to life outside the classroom (K.2.1)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Demonstrate the ability to access online resources, manage login and passwords.

Ability to boot, login and launch appropriate applications.

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS) –Mrs. L. Hew

Life Science

Use observations to describe patterns of what humans need to survive (K-LS1-1)

Scientific Process

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)

PHYSICAL EDUCATION- Mr. S. Coleman

Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)

Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)

Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)

Participate regularly in physical activities. (K-2.3.1)

MUSIC – Ms. C. Momohara

Use singing voice to echo short melodic patterns in appropriate range (K.2.1)

Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow (K.2.2)

Use an instrument to maintain a steady beat using quarter notes and quarter rests (K.2.3)

Identify various sources of music that can be heard in daily life and their purpose (K.2.4)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Recognize key vocabulary in songs or children's recitations (K.2.1)

Sing children's songs or recitations. (K.3.1)

LIBRARY – Mrs. L. Kidani

Actively engage in reading activities with purpose and understanding. Adapted from RL.1.10 (Text Complexity)

With guidance and support from adults, recall or gather information from provided sources to answer a question. Adapted from W.1.8 (Research to Build and Present Knowledge)

HAWAIIANA – Mr. M. Mukai

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

*For further information, go to standardstoolkit.k12.hi.us

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