

Kindergarten –Report Card
Third Quarter 2016-2017

ENGLISH LANGUAGE ARTS

Recognizes the following letters by sight and basic sound attributed to each letter: Hh, Ee, Ff, Rr, Bb, Ll, Kk

Read sight words: my, are, with, he, is, little, she, was

MATH

Count to 75 by ones

Write and represent numbers 11-15

SOCIAL STUDIES

History

Explain change and continuity over time, using calendars and simple timelines (K.1.1)

Describe historically significant events and observances in American history (K.3.1)

Cultural Anthropology

Explain how and why people from different cultures observe different holidays/celebrations (K.6.1)

Economics

Explain peoples basic needs and how they fulfill them (K.8.1)

Differentiate buyers (e.g. a parent or caregiver) and sellers (e.g. store owner or other producer) (K.8.2)

ART

Visual Arts

Create art that expresses feelings about a familiar subject (K.1.3)

HEALTH

Accessing Information

Name people in the school and community who provide health support for others (K-2.2.1)

Decision Making and Goal Setting

Explain when and who to ask for help in making health-related decisions and setting goals (K-2.6.1)

Advocacy

Describe how individuals can promote and protect their own health (K-2.7.1)

Describe helpful and harmful substances & their proper use (K-2.1.6)

CAREER AND TECHNICAL EDUCATION

Explain that current learning relates to life outside the classroom (K.2.1)

Identify various workers and their jobs in the community (K.2.2)

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS) –Mrs. L. Hew

Life Science

Use observations to describe patters of what humans need to survive (K-LS1-1)

Scientific Process

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)

MUSIC – Ms. C. Momohara

Use singing voice to echo short melodic patterns in appropriate range (K.2.1)

Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow (K.2.2)

Use an instrument to maintain a steady beat using quarter notes and quarter rests (K.2.3)

Identify various sources of music that can be heard in daily life and their purpose (K.2.4)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Recognize key vocabulary in songs or children's recitations (K.2.1)

Sing children's songs or recitations. (K.3.1)

TECHNOLOGY: COMPUTER SCIENCE –

Mr. G. Anama

Demonstrate the ability to access online resources, manage login and passwords.

Ability to boot, login and launch appropriate applications.

LIBRARY – Mrs. L. Kidani

Actively engage in reading activities with purpose and understanding. Adapted from RL.1.10 (Text Complexity)

With guidance and support from adults, recall or gather information from provided sources to answer a question. Adapted from W.1.8 (Research to Build and Present Knowledge)

PHYSICAL EDUCATION- Mr. S. Coleman

Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)

Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)

Use basic movement concepts related to space, time, effort,

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and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)

Participate regularly in physical activities. (K-2.3.1)

HAWAIIANA – Mr. M. Mukai

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

*For further information, go to standardstoolkit.k12.hi.us