

Kindergarten –Report Card

Second Quarter 2017-2018

Participate regularly in physical activities. (K-2.3.1)

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS)

-Ms. E. Nagai

Scientific Process

Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object (K-PS2-1)

Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull. (K-PS-2)

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)

Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. (K-2-ETS1-2)

Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. (K-2-ETS1-3)

MUSIC – Ms. C. Momohara

K.2.1 Use singing voice to echo short melodic patterns in appropriate range

- *Exploring vocal range and timbre*
- *Developing awareness and control of head voice*
- *Participates in singing simple folk, echo, and call and response songs*

K.2.2 Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow

- *Matches tempo, rhythm, and dynamics during games, chants, and songs*
- *Uses movement to reflect music qualities and form*
- *Tracks the steady beat with movement and icons*
- *Uses movement to show and respond to various rhythmic patterns*

K.2.4 Identify various sources of music that can be heard in daily life and their purpose

- *Shares through conversation with peers and teacher*

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Sing children's songs or recitations. (K.3.1)

ENGLISH LANGUAGE ARTS

Reading Foundations

Recognizes the following letters by sight and basic sound attributed to each letter: Mm, Aa, Ss, Pp, Tt, I i, Nn, Cc, Oo, Dd. (K.RF.1d) (K.RF.3a)

Read sight words: the, we, see, a, like, I, can, to, and, go, you, do. (K.RF.3c)

MATH

Counting and Cardinality

Count to 50 by ones (K.CC.1)

Write and represent numbers 0-10 (K.CC.3)

SOCIAL STUDIES

History

Describe historically significant events and observances in American history (K.3.1)

Cultural Anthropology

Explain how and why people from different cultures observe different holidays/celebrations (K.6.1)

VISUAL ARTS

Explain preferences for particular works of art (K.1.4)

HEALTH

Describe barriers and situations that are safe, risky, or harmful to self and others (K-2.1.4)

Name people in the school and community who provide health support for others (K-2.2.1)

Explain when and who to ask for help in making health-related decisions and setting goals (K-2.6.1)

CAREER AND TECHNICAL EDUCATION

Explain that current learning relates to life outside the classroom (K.2.1)

Identify various workers and their jobs in the community (K.2.2)

PHYSICAL EDUCATION- Mr. S. Coleman

Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)

Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)

Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)

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TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Boot, Login, Password, Chrome Browser, Launch Applications, One Finger to Control Cursor, Two Finger Scroll on Touchpad, Double-Click to Select, Command +“Q” to Quit Applications, Chrome Browser, Hyperlink, “Learn to Read,” Phonics, “F11” Sound Level Down, “F12” Sound Level Up

LIBRARY – Mrs. L. Kidani

Reading Literature

With prompting and support, ask and answer questions about key details in a text. (K.RL.1)

With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories. (K.RL.9)

Actively engage in group reading activities with purpose and understanding. (K.RL.10)

Writing

Participate in shared research and writing projects. (W.K.7)

***For further information, go to standardstoolkit.k12.hi.us**

HAWAIIANA – Kupuna Kanoe Park

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)