

Fifth Grade –Report Card Attachment
Fourth Quarter 2017-2018

ENGLISH LANGUAGE ARTS

RL: Reading Standards for Literature

Key Ideas and Details

RL.5.1-3: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Determine theme in literature using details from the text; summarize the text. Compare story elements in a story or drama drawing on details in the text.

Integration of Knowledge and Ideas

RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

RL.5.6 Describe how a narrator’s or speaker’s point of view influences how events are described.

Range of Reading and Level of Text Complexity

RL.5.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grade 4-5 complexity band level independently and proficiently.

RI: Reading Standards for Informational Text

Key Ideas and Details

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

Craft and Structure

RI.5.4-5 Determine the meaning of general academic and content specific words and phrases used in context and at grade level. Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more text.

Integration of Knowledge and Ideas

RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).

Range of Reading and Level of Text Complexity

RI.5.10 By the end of the year, read and comprehend informational text, including historical, scientific, and technical texts, in the grades 4-5 complexity band level independently and proficiently.

RF: Foundational Skills

Phonics and Word Recognition

RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.

Fluency

RF.5.4: Read on-level text with sufficient accuracy and fluency to support comprehension.

W: Writing

Text Types and Purposes

W.5.1-3: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

Production and Distribution of Writing

W.5.4-5: Produce clear and coherent writing (with guidance and support from peers and adults using the writing process) in which the development and organization are appropriate to task, purpose, and audience.

W.5.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish a minimum of two pages of writing (using the keyboard) as well as to interact and collaborate with others.

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Research to Build Knowledge
W.5.7-9: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Students must recall relevant information from print and digital sources, summarize, paraphrase, and draw inferences to support analysis, reflection, and research. They must also provide a list of sources to document research.
Range of Writing
W.5.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SL: Speaking and Listening
Comprehension and Collaboration
SL.5.1-3: Engage effectively in a range of collaborative discussions, and summarize main ideas and supporting evidence when shared by a speaker or read aloud from texts.
Presentation of Knowledge and Ideas
SL.5.4-6: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate details using multimedia/ visual aids to enhance meaning when necessary. Students must speak clearly at an understandable pace, adapt speech to a variety of contexts and tasks, using formal English when appropriate.

L: Language Standards: Fifth Grade
Conventions of Standard English
L.5.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
L.5.2: Observe conventions of capitalization, punctuation, and spelling when writing.
Knowledge of Language
L.5.3: Use language to enhance meaning, convey style, and achieve particular effects when writing or speaking.
Vocabulary Acquisition and Usage
L.5.4-5: Determine or clarify the meaning of unknown and multiple-meaning words, phrases, figurative language, word relationships, and nuances based on grade 5 reading and content.

MATH
Operations and Algebraic Thinking
5.OA.A.2: Compare the size of 2 calculations
5.OA.B.3: Create, interpret, and use coordinate planes to represent numerical patterns
Number and Operations in Base Ten
5.NBT.A.1: Describe multiplicative relationship in place value system
5.NBT.A.2: Identify patterns when dividing by multiples of power of 10
5.NBT.B.6: Solve division word problems, and use the standard algorithm to divide up to 4 digit numbers by a 1 or 2 digit number
5.NBT.B.7: Divide whole numbers by decimal fractions, divide decimal fractions by whole numbers, divide decimal fractions by decimal fractions, solve decimal fraction multiplication and division word problems, and multiply decimal fractions and whole numbers.
Number and Operations Fractions
5.NF.B.3: Represent remainders as fractions
Measurement and Data
5.MD.A.1, 5.MD.C.5, 5.MD.C.5b:: Solve area, volume, and perimeter word problems.
Geometry
5.G.A.1-2: Describe attributes of coordinate planes, create and graph ordered pairs, interpret coordinates, and use coordinate planes to represent patterns.

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SCIENCE - Ms. E. Nagai

5-ESS1-1. Support an argument that differences in the apparent brightness of the sun compared to other stars is due to their relative distances from Earth.

5-ESS1-2. Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky.

3-5-ETS1-3. Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

SOCIAL STUDIES

History

SS 5.1.1: Use chronological order to explain causal relationships between and among people and events.

5.2.1: Analyze how beliefs and education and/or the society in which a person resides shape his/her “point of view”.

5.3.10: Explain how conflict between the English government and the English colonies led to the outbreak of the American Revolution.

5.3.11: Define the major ideas (i.e. natural rights, government by the consent of the governed and “all men are created equal”).

5.3.12: Describe the major events of the Revolutionary war, including key battles, key alliances, and roles played by key figures

Geography

5.7.1: Explain how the Revolutionary War caused the movement of people

Economics

5.8.2: Recognize that governments raise money to pay for goods and services (i.e. taxes) and describe why the American colonists were dissatisfied with the colonial system of taxation.

VISUAL ARTS

FA 5.1.1-5: Understand and apply art materials, techniques, and processes in the creation of works of art and understand how the visual arts communicate a variety of ideas, feelings, and experiences.

MUSIC – Ms. C. Momohara

Please see attached link:

<https://docs.google.com/document/d/1Yk5Q1cEYn5nVlpfHYiRKc8lYO598cSPGJwqA4BpPnT8/edit?usp=sharing>

HEALTH

Core Concepts

HE 3-5.1.5-7: Understand concepts related to health promotion and disease prevention

Accessing Information

HE 3-5.2.1-2: Access valid health information and health: promoting products and services

Self-Management

HE 3-5.3.1-2: Practice health: enhancing behaviors and reduce health risks

Decision Making and Goal Setting

HE 3-5.7.1; 3-5.7.2: Advocacy: Advocate for personal, family, and community health.

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PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form

Use manipulative skills in a mature (proper) form

Apply movement tactics in simple and modified activities

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment

Describe health related benefits of regular participation in physical activity

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use memorized material to orally present a traditional poem, story, skit, or brief report. [5.3.1]

CAREER & TECHNICAL EDUCATION

Career Planning

CTE 5.2.1-2: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals.

HAWAIIANA- Ms. K. Park

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECH.: COMPUTER SCIENCE – Mr. G. Anama

Demonstrate the ability to access online resources, manage login and passwords.

LIBRARY – Mrs. L. Kidani

Please see attached link:

<https://docs.google.com/document/d/1GLVNWc5GfVL3xpZZDb5AmVa-GdTlbbHyzrOr-Yb6J58/edit?usp=sharing>

Bold = Focus for the quarter (high leverage standards)

***For further information, go to standardstoolkit.k12.hi.us**