

Fourth Grade –Report Card Attachment  
Fourth Quarter 2016-2017

READING LITERATURE
Key Ideas and Details
Explain or summarize a story by referring to specific details and examples in the text to help describe the setting, characters and events (4.RL.1-3)
Craft and Structure
Figure out meaning of word and phrases an author uses; explain differences between poems, plays and fictional stories; compare and contrast stories while thinking about point of view from which they are told (4.RL.4-6)
Integration of Knowledge and Ideas
Make connections between written and visual/oral presentation of text; compare and contrast how authors write about similar themes and patterns in stories, myths & traditional literature (4.RL.7; 4.RL.9)
<b>Range of Reading and Complexity of Text</b>
Read & Understand 4 <sup>th</sup> grade stories, plays, & poems independently (4.RL.10)
<b>Phonics and Word Recognition</b>
Know and apply what I have learned about letters, sounds and words in my reading and read unfamiliar <b>words</b> that have more than one syllable (4.RF.3)
Fluency
Read and understand various fourth grade literature with accuracy, at the right speed and with expression by the end of the year (4.RF.4)

READING INFORMATIONAL TEXT
Key Ideas and Details
Explain what informational text teaches and draw inferences by referring to details and examples; <b>explain how the main idea is supported by details</b> (4.RI.1; 4.RI.2)
Craft and Structure
<b>Understand meanings of words or phrases in science and social studies texts</b> ; describe the organization of events, ideas, concepts or information (4.RI.4; 4.RI.5)
Integration of Knowledge and Ideas

<b>Understand and use information from charts, graphs, diagrams, etc. to help me explain understanding</b> ; explain how an author uses reasons and evidence to support text; <b>use two texts to write or speak with knowledge on topic</b> (4.RI.7; 4.RI.8; 4.RI.9)
Range of Reading and complexity of Text
<b>Read and understand 4<sup>th</sup> grade informational text independently</b> (4.RI.10)
Phonics and Word Recognition
Know and apply what I have learned about letters, sounds and words in my reading and read unfamiliar words that have more than one syllable (4.RF.3)
Fluency
Read and understand various fourth grade informational text by the end of the year (4.RF.4)

WRITING
Text Types and Purposes
Clearly share an opinion on topics or text and provide <b>reasons and information to support that opinion</b> (4.W.1-3)
Production and Distribution of Writing
<b>Produce clear and organized writing; plan, revise and edit with help of peers and adults; use technology to create and publish my writing</b> (4.W.4-.6)
Research to Build & Present
<b>Conduct research; recall information &amp; take notes; gather evidence to support research; apply reading to writing.</b> (4.W.7; 4.W.8; 4.W.9)
Range of Writing
<b>Write for short or longer periods of time depending on purpose, audience and topic</b> (4.W.10)

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SPEAKING AND LISTENING
Comprehension and Collaboration
<b>Participate in different types of discussions; paraphrase text; identify reasons or evidence (4.SL.1-3)</b>
Presentation of Knowledge and Ideas
<b>Report on a topic or tell a story; create engaging audio or visual displays; know when to use formal or informal English (4.SL.4-6)</b>

LANGUAGE
Conventions
<b>Conventions of Standard English: Use correct words when speaking/writing (4.L.1; 4.L.2)</b>
Knowledge of Language
<b>Write, speak, read and listen using the English language (4.L.3)</b>
Vocabulary Acquisition and Usage
<b>Determine meanings of words; understand figurative language and use vocabulary to show specific actions, emotions or states of being (4.L.4-6)</b>

MATHEMATICS
Operations and Algebraic Thinking
Use the <b>four operations</b> with whole numbers to <b>solve word problems (4.OA.3)</b>
Numbers and Operations Base-Ten
Multiply 1 and 2-digit numbers by up to 2-digits; use a strategy [partial quotients] to divide up to 4-digit numbers by 1-digit numbers; (4.NBT.5-6)
Numbers and Operations: Fractions
Identify equivalent common fractions; write common fractions as decimal fractions; add and multiply common fractions and mixed numbers with and without regrouping; solve word problems involving fractions and identify equivalent common fractions. (4.NF.1-5)

Write decimal fractions; Represent decimal fractions and use a number line model and compare decimal fractions to hundredths. (4.NF.6-7)
MATHEMATICS (continued)
Measurement and Data
Solve problems involving measurement & conversion of measurements from a larger unit to a smaller unit (4.MD.1-3)
Represent and interpret data (4.MD.4)
Identify and draw points, lines, line segments and rays (4.MD.5-7)
Geometry
Draw and identify points, lines, line segments, and rays; Identify and draw parallel and perpendicular lines in 2D shapes (4.G.1.)

SCIENCE - Ms. E. Nagai
Scientific Process
Engineering Design – Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem (3-5-ETS1-2)
Physical, Earth and Space Science
Energy – Use evidence to construct an explanation relating the speed of an object to the energy of that object (4-PS3-1)
Energy – Ask questions and predict outcomes about the changes in energy that occur when objects collide (4-PS3-3)

SOCIAL STUDIES
History
Change, Continuity, & Causality: : <b>Understand change and/or continuity and cause and/or effect in historical events of pre-contact Hawaii to the coming of Captain Cook (4.1.1; 4.1.2)</b>
Pre-Contact Hawaii History: <b>Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history (4.3.1-10)</b>

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Political Science
Governance, Interaction, Participation & Citizenship: <b>Understand the purpose and historical impact of the Hawaiian kapu system and understand the roles, rights and responsibilities of the different social classes of pre-contact Hawaii.</b> (4.4.1; 4.5.1)
Geography
World in Spatial Terms: <b>Understand geographic characteristics of Hawai'i, its relative locations</b> and construct geographic representations (4.7.1; 4.7.2)
Economics
Resources, Markets & Government: Describe the economic interdependence and characteristics among those living in the ahupua'a system of various economic systems. (4.8.1)

<b>ART</b>
Use <b>elements and principles</b> of art design to make informed judgments (4.1.1)
Use visual arts to <b>create original artwork</b> (4.1.2)

<b>MUSIC - Ms. C. Momohara</b>
<b>Read simple staff notation (e.g., key signature, time signature, clef)</b> (4.2.1)
Sing or play an independent part of a song with two or more parts (4.2.3)
Compare and contrast musical styles from two or more cultures (4.2.6)

<b>HEALTH</b>
Interpersonal Communication: Use <b>interpersonal communication</b> skills to enhance health (4.5.1-3)
Decision Making & Goal Setting: Use <b>decision making and goal setting</b> skills to enhance health (4.5.1-3)

<b>PHYSICAL EDUCATION– Mr. S. Coleman</b>
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

<b>WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka</b>
<b>Engage in conversations about likes, dislikes, and personal preferences.</b> (4.1.1)
<b>Identify the main idea and principal characters in simple narratives.</b> (4.2.1)
<b>Use knowledge of culture being studied to produce artwork, crafts, or graphic representations that reflect that culture</b> (4.4.1)
<b>Compare the sound system of the target language with own language</b> (4.5.1)
<b>Career &amp; Technical Education</b>
Career Planning: Explore and understand educational and career options in order to <b>develop and implement personal, educational, and career goals</b>

<b>HAWAIIANA- Kumu Max</b>
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

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**TECHNOLOGY - COMPUTER SCIENCE –  
Mr. G. Anama**

Demonstrate the ability to access online resources,  
manage login and passwords.

**LIBRARY – Mrs. L. Kidani**

Use strategies to read and comprehend text of  
appropriate complexity for Grade 4. Adapted from  
RL.4.10 (Text Complexity)

Recall or gather relevant information from print and  
digital sources. Adapted from W.4.8 (Research to  
Build and Present Knowledge)

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