

Fourth Grade –Report Card Attachment
Fourth Quarter 2017-2018

| READING LITERATURE |
|--|
| Key Ideas and Details |
| Explain or summarize a story by referring to specific details and examples in the text to help describe the setting, characters and events (4.RL.1-3) |
| Craft and Structure |
| Figure out meaning of word & phrases an author uses; explain differences between poems , plays and fictional stories; compare and contrast stories while thinking about point of view from which they are told (4.RL.4-6) |
| Integration of Knowledge and Ideas |
| Make connections between written and visual/oral presentation of text; compare and contrast how authors write about similar themes and patterns in stories, myths & traditional literature (4.RL.7; 4.RL.9) |
| Range of Reading and Complexity of Text |
| Read & Understand 4th grade stories, plays, & poems independently (4.RL.10) |

| READING INFORMATIONAL TEXT |
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| Key Ideas and Details |
| Explain what informational text teaches and draw inferences by referring to details and examples; explain how the main idea is supported by details (4.RI.1; 4.RI.2) |
| Craft and Structure |
| Understand meanings of words or phrases in science and social studies texts ; describe the organization of events, ideas, concepts or information (4.RI.4; 4.RI.5) |
| Integration of Knowledge and Ideas |
| Understand and use information from charts, graphs, diagrams, etc. to help me explain understanding ; explain how an author uses reasons and evidence to support text; use two texts to write or speak with knowledge on topic (4.RI.7; 4.RI.8; 4.RI.9) |
| Range of Reading and complexity of Text |
| Read and understand 4th grade informational text independently (4.RI.10) |

| READING FOUNDATIONAL SKILLS |
|---|
| Phonics and Word Recognition |
| Know & apply what I have learned about letters, sounds & words in my reading and read unfamiliar words that have more than one syllable (4.RF.3) |
| Fluency |
| Read and understand various fourth grade informational text by the end of the year (4.RF.4) |

| WRITING |
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| Text Types and Purposes |
| Clearly share an opinion on topics or text and provide reasons and information to support that opinion) (4.W.1-3) |
| Production and Distribution of Writing |
| Produce clear and organized writing; plan, revise and edit with help of peers and adults; use technology to create and publish my writing (4.W.4-6) |
| Research |
| Research to build and present knowledge (4.W.7-9) |
| Range of Writing |
| Write for short or longer periods of time depending on purpose, audience and topic (4.W.10) |

| SPEAKING AND LISTENING |
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| Comprehension and Collaboration |
| Participate in different types of discussions; paraphrase text; identify reasons or evidence (4.SL.1-3) |
| Presentation of Knowledge and Ideas |
| Report on a topic or tell a story; create engaging audio or visual displays; know when to use formal or informal English (4.SL.4-6) |

| LANGUAGE |
|---|
| Conventions |
| Conventions of Standard English: Use correct words when speaking/writing (4.L.1; 4.L.2) |
| Knowledge of Language |
| Write, speak, read and listen using the English language (4.L.3) |
| Vocabulary Acquisition and Usage |
| Determine meanings of words; understand figurative language and use vocabulary to show specific actions, emotions or states of being (4.L.4-6) |

Bold = Focus for the quarter (high leverage standards)

*For further information, go to standardstoolkit.k12.hi.us

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| MATHEMATICS |
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| Operations and Algebraic Thinking |
| Use the four operations with whole numbers to solve problems (4.OA.3) |
| Gain familiarity with factors and multiples (4.OA.4) |
| Generate and analyze patterns (4.OA.5) |
| Number and Operations in Base Ten |
| Use place value understanding and properties of operations to perform multi-digit arithmetic (4.NBT.5) |
| Number and Operations: Fractions |
| Extend understanding of fraction equivalence and ordering (4.NF.1-2) |
| Understand decimal notation for fractions, and compare decimal fractions (4.NF.5-7) |
| Measurement |
| Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit (4.MD.1-2) |
| Geometric measurement - understand concepts of angle and measure angles (4.MD.5) |
| Geometry |
| Draw and identify lines and angles , and classify shapes by properties of their lines and angles (4.G.1-3) |

| SCIENCE - Ms. Nagai |
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| Scientific Process |
| Engineering Design – Design a simple design problem reflecting a need or want that includes specified criteria for success and constraints on materials, time, or cost. (3-5-ETS1-1) |
| Physical, Earth and Space Science |
| Obtain and combine information to describe that energy and fuels are derived from natural resources and their uses affect the environment (4-ESS3-1) |
| Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans (4-ESS3-2) |

| SOCIAL STUDIES |
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| History |
| Change, Continuity, & Casualty: Understand change and/or events of pre-contact Hawaii to the coming of Captain Cook. (4.1.1; 4.1.2) |
| Pre-Contact Hawaii History: Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history (4.3.1-10) |
| Political Science |
| Governance, Interaction, Participation & Citizenship: Understand the purpose and historical impact of the Hawaiian Kapu system and understand the roles, rights and responsibilities of the different social classes of pre-contact Hawai'i (4.4.1; 4.5.1) |
| Geography |
| World in Spatial Terms: Understand geographic characteristics of Hawai'i, its relative location and construct geographic representations. (4.7.3) |
| Economics |
| Resources, Markets & Government: Describe the economic interdependence and characteristics among those living in the ahupua'a system of various economic systems (4.8.1) |

| ART |
|---|
| Use elements and principles of art design to make informed judgments (4.1.1) |
| Use visual arts to create original artwork (4.1.2) |

| MUSIC - Ms. C. Momohara |
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| Read simple staff notation (e.g., key signature, time signature, clef) (4.2.1) |
| Sing or play an independent part of a song with two or more parts (4.2.3) |
| Compare and contrast musical styles from two or more cultures (4.2.6) |

| HEALTH |
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| Interpersonal Communication: Use interpersonal communication skills to enhance health (4.5.1-3) |
| Decision Making & Goal Setting: Use decision making and goal setting skills to enhance health (4.5.1-3) |

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PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)

Use manipulative skills in a mature (proper) form (3-5.1.2)

Apply movement tactics in simple and modified activities (3-5.2.1)

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

**WORLD LANGUAGE: JAPANESE –
Ms. S. Matsutaka**

Identify the main idea and principal characters in simple narratives (4.2.1)

Use knowledge of culture being studied to produce artwork, crafts, or graphic representations that reflect that culture (4.4.1)

Career & Technical Education

Career Planning: Explore and understand educational and career options in order to **develop and implement personal, educational, and career goals**

HAWAIIANA- Kumu Kanoe

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

**TECHNOLOGY - COMPUTER SCIENCE –
Mr. G. Anama**

Demonstrate the ability to access online resources, manage login and passwords.

LIBRARY – Mrs. L. Kidani

Read with sufficient accuracy and fluency to support comprehension.
(4.RF.4)

With some guidance and support from adults, use technology, including the internet, to produce and publish writing.
(4.W.6)

Conduct research that builds knowledge through investigation of different aspects of a topic.
(Adapted from 4.W.7)

Gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
(4.W.8)

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