

Fourth Grade –Report Card Attachment
First Quarter 2017-2018

READING LITERATURE
Key Ideas and Details
Explain/summarize a story by referring to specific details and examples in the text to help describe the setting, characters and events (4.RL.1-3)
Craft and Structure
Figure out meaning of word & phrases an author uses; explain differences b/w poems, plays & fictional stories; compare & contrast stories while thinking about point of view (4.RL.4-6)
Integration of Knowledge and Ideas
Make connections between written & visual/oral presentation of text; compare and contrast how authors write about similar themes and patterns in stories, myths & traditional literature (4.RL.7; 4.RL.9)

READING INFORMATIONAL TEXT
Key Ideas and Details
Explain what informational text teaches and draw inferences by referring to details and examples; explain how the main idea is supported by details (4.RI.1; 4.RI.2)
Craft and Structure
Understand meanings of words or phrases in science and social studies texts ; describe the organization of events, ideas, concepts or information (4.RI.4; 4.RI.5)
Integration of Knowledge and Ideas
Understand and use information from charts, graphs, diagrams, etc. to help me explain understanding; explain how an author uses reasons and evidence to support text; use two texts to write or speak with knowledge on topic (4.RI.7; 4.RI.8; 4.RI.9)

READING: FOUNDATIONAL SKILLS
Phonics and Word Recognition
Know and apply what I have learned about letters, sounds and words in my reading and read unfamiliar words that have more than one syllable (4.RF.3)
Fluency
Read and understand various fourth grade informational text by the end of the year (4.RF.4)

WRITING
Text Types and Purposes
Examine a topic or text to convey ideas and information clearly. (4.W.2)
Production and Distribution of Writing
Produce clear and organized writing ; plan, revise and edit with help of peers and adults; use technology to create and publish my writing (4.W.4-6)
Range of Writing
Write for short or longer periods of time depending on purpose, audience and topic (4.W.10)

SPEAKING AND LISTENING
Comprehension and Collaboration
Participate in different types of discussions; paraphrase text; identify reasons or evidence (4.SL.1-3)
Presentation of Knowledge and Ideas
Report on a topic or tell a story; create engaging audio or visual displays ; know when to use formal or informal English (4.SL.4-6)

LANGUAGE
Conventions
Conventions of Standard English: Use correct words when speaking/writing (4.L.1; 4.L.2)
Knowledge of Language
Write, speak, read and listen using the English language (4.L.3)
Vocabulary Acquisition and Usage
Determine meanings of words; understand figurative language and use vocabulary to show specific actions, emotions or states of being (4.L.4-6)

Bold = Focus for the quarter (high leverage standards)

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MATHEMATICS
Operations and Algebraic Thinking
Use the four operations with whole numbers to solve problems (4.OA.3)
Gain familiarity with factors and multiples; Identify prime and composite numbers up to 100 (4.OA.4)
Generalize and analyze patterns (4.OA.5)
Number and Operations in Base Ten
Describe multiplicative relationship in the place-value system (4.NBT.1)
Generalize place value understanding for multi-digit whole numbers (4.NBT.2-3)
Use place value understanding and properties of operations to perform multi-digit arithmetic (4.NBT.4-5)
Measurement and Data
Apply area and perimeter formulas for rectangles in real word and mathematical problems. (4.MD.3)

SCIENCE
The Scientific Method
Asking questions and defining problems
Planning and carrying out investigations to answer questions or test solutions to problems
Constructing explanations and designing solutions
Earth & Space Science
Identify evidence from patterns in rock formations and fossils in rock layers for changes in a landscape over time to support an explanation for changes in a landscape over time. (4-ESS1-1)

SOCIAL STUDIES
Geography
World in Spatial Terms: Understand geographic characteristics of Hawai’i, its relative locations and construct geographic representations (4.7.1; 4.7.2)
History
Pre-Contact Hawaii History: Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history (4.3.1-10)

FINE ARTS: Visual
Use elements and principles of art design to make informed judgments (4.1.1)
Use visual arts to create original artwork (4.1.2)
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MUSIC (Fine Arts: Performance Arts) - Ms. C. Momohara
Read simple staff notation (e.g., key signature, time signature, clef) (4.2.1) <ul style="list-style-type: none"> Identifies meter through movement - duple or triple, simple or compound Uses treble clef to find G Uses letter name sequence and self-created acronyms to identify pitches in treble clef
Use notation of sixteenth notes and rests (4.2.2) <ul style="list-style-type: none"> Performs chants, songs, and dances with the class using half notes, quarter notes, paired eighth notes, four-sixteenth notes, and quarter rests In addition to the benchmark: eighth-2 sixteenth notes, dotted quarter notes, three eighth notes, and quarter note-eighth note
Compare and contrast musical styles from two or more cultures (4.2.6) <ul style="list-style-type: none"> Uses descriptive language and drawings to describe, compare, and contrast string instruments from various cultures

HEALTH
Interpersonal Communication: Use interpersonal communication skills to enhance health (4.5.1-3)
Decision Making & Goal Setting: Use decision making and goal setting skills to enhance health (4.5.1-3)

PHYSICAL EDUCATION– Mr. S. Coleman
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Use knowledge of culture being studied to produce artwork, crafts, or graphic representations that reflect that culture (4.4.1)
Compare the sound system of the target language with own language (4.5.1)

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Career & Technical Education

Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals

HAWAIIANA - Kumu Kanoe

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY - COMPUTER SCIENCE –

Mr. G. Anama

Internet Safety, Acceptable Usage, GAFE, Collage Poem, Properly Formatted Document, URL, Computer Science - Coding

LIBRARY – Mrs. L. Kidani

Read with sufficient accuracy and fluency to support comprehension. RF.4.4

With some guidance and support from adults, use technology, including the Internet, to produce and publish writing. Adapted from W.4.6

Conduct research that builds knowledge through investigation of different aspects of a topic. Adapted from W.4.7

Gather relevant information from a digital source, take notes, and provide the source. Adapted from W.4.8

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***For further information, go to
standardstoolkit.k12.hi.us**