

Third Grade –Report Card Attachment  
Fourth Quarter 2016-2017

<b>READING</b>
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author's point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

<b>WRITING</b>
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Range of Writing (3.W.7; 3.W.8; 3.W.10)
Write routinely for specific tasks, purposes and audiences

<b>SPEAKING AND LISTENING</b>
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

<b>LANGUAGE</b>
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

<b>MATHEMATICS</b>
Operations & Algebraic Thinking (3.OA.8)
Solve two-step word problems using the four operations with an unknown
Numbers in Base Ten (3. NBT.2)
Fluently add and subtract within 1,000
Numbers and Operations –Fractions (3.NF.2; 3.NF.3)
Understand and represent fractions on a number line
Understand equivalent fractions; Compare fractions with the same numerator or the same denominator
Measurement & Data (3.MD.5; 3.MD.6; 3.MD.7; 3.MD.8)
Understand and measure area; Relate area to the operation of multiplication and addition
Solve problems involving perimeter

<b>SCIENCE - Ms. E. Nagai</b>
Scientific Process (3-5-ETS1-3)
Engineering Design – Plan and carry out fair tests in which variables are controlled, and failure points are considered to identify aspects of a model or prototype that can be improved.
Physical, Earth, & Space Sciences (3-PS2-1, 3-PS2-2)
Forces and Interactions - Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.
Forces and Interactions – Make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion.

<b>SOCIAL STUDIES</b>
History (SS 3.2.2; SS 3.3.1)
Analyze different perspectives of an experience
Analyze concerns and issues of a community
Political Science )SS 3.4.1; SS 3.4.2)
Explain the purpose and differences between rules and laws
Describe ways in which people exercise power without authority

<b>ART (FA3.1.1 ; FA3.1.2; FA3.1.3)</b>
Use the elements and principles of art and design, including value, line, rhythm, movement
Use a variety of media to create an original work of art
Use observational skills in creating an original work of art

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<b>MUSIC - Ms. C. Momohara</b>
<b>Use the notation of whole, half, quarter, eighth, dotted-half notes, and rests (3.2.1)</b>
<b>Read the notes of a “C” major scale on a staff (3.2.2)</b>
Identify simple musical forms and melodic or rhythmic ostinato(repeated) pattern (3.2.3)
<b>Sing rounds and partner songs from memory (3.2.5)</b>
Perform songs from various cultures within their cultural context (3.2.10)

<b>PHYSICAL EDUCATION– Mr. S. Coleman</b>
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

<b>WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka</b>
Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities. (3.1.1)
<b>Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. (3.2.1)</b>
<b>Use simple words and phrases to present (3.3.1)</b>
<b>Describe mutual contributions of products and practices of the culture being studied and own culture (3.4.1)</b>

<b>HAWAIIANA- Mr. M. Mukai</b>
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

<b>TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama</b>
Demonstrate the ability to access online resources, manage login and passwords.

<b>HEALTH (HE3.5.1, H3.5.2, HE3.5.3)</b>
Promoting Safety & Preventing Violence & Unintentional Injury (HE3.1.4)
Describe how to assess situations that might be dangerous or risky to self and others and strategies to avoid them
<b>Personal Health &amp; Wellness (HE3.3.2)</b>
Evaluate behaviors that are risky or harmful to self and others

<b>LIBRARY – Mrs. L. Kidani</b>
Use strategies to read and comprehend text of appropriate complexity for Grade 3. Adapted from RL.3.10 (Text Complexity)
Recall or gather relevant information from print and digital sources. Adapted from W.3.8 (Research to Build and Present Knowledge)

**Bold** = Focus for the quarter (high leverage standards)  
\*For further information, go to [standardstoolkit.k12.hi.us](http://standardstoolkit.k12.hi.us)