

Third Grade –Report Card Attachment
Fourth Quarter 2017-2018

READING
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author’s point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

WRITING
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Range of Writing (3.W.7; 3.W.8; 3.W.10)
Write routinely for specific tasks, purposes and audiences

SPEAKING AND LISTENING
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

LANGUAGE
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

MATHEMATICS
Operations & Algebraic Thinking (3.OA.3; 3.OA.4; 3.OA.5; 3.OA.7; 3.OA.8)
Use multiplication and division within 100 to solve word problems
Determine the unknown whole number in a multiplication or division equation
Apply properties of operations as strategies to multiply and divide
Fluently multiply and divide within 100
Solve two-step word problems using the four operations with an unknown
Numbers in Base Ten (3. NBT.2; 3.NBT.3)
Fluently add and subtract within 1,000
Multiply whole numbers by multiples of 10 using strategies based on place value and properties of operations
Measurement & Data (3.MD.8)
Solve problems involving perimeter

SCIENCE - Ms. E. Nagai
Scientific Process (3-5-ETS1-3)
Engineering Design – Plan and carry out fair tests in which variables are controlled, and failure points are considered to identify aspects of a model or prototype that can be improved.
Physical, Earth, & Space Sciences
3-ESS2-1. Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.
3-ESS2-2. Obtain and combine information to describe climates in different regions of the world.
3-ESS3-1. Make a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.

SOCIAL STUDIES
History & Historical Understanding (SS 3.2.2; SS 3.3.1)
Analyze different perspectives of an experience
Analyze concerns and issues of a community
Political Science (SS 3.4.1; SS 3.4.2, SS 3.5.1)
Explain the purpose and differences between rules and laws
Describe ways in which people exercise power without authority
Describe the rights and responsibilities of citizenship

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ART

Use the elements and principles of art and design, including value, line, rhythm, movement (FA3.1.1)

Use a variety of art and technology media to create an original work of art (FA3.1.2)

HEALTH

Healthy Eating and Physical Activity (HE3.1.3)

Explain the importance of a healthy diet as part of a healthy lifestyle

MUSIC - Ms. C. Momohara

<https://docs.google.com/document/d/1Yk5Q1cEYn5nVlpfHYiRKc8lYO598cSPGJwqA4BpPnT8/edit?usp=sharing>

PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)

Use manipulative skills in a mature (proper) form (3-5.1.2)

Apply movement tactics in simple and modified activities (3-5.2.1)

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. [3.2.1]

Use simple words and phrases to present about familiar topics. [3.3.1]

Describe mutual contributions of products and practices of the culture being studied and own culture [3.4.1]

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Demonstrate the ability to access online resources, manage login and passwords.

LIBRARY – Mrs. L. Kidani

<https://docs.google.com/document/d/1GLVNWc5GfVL3xpZZDb5AmVa-GdTlbbHyZrOr-Yb6J58/edit?usp=sharing>

Bold = Focus for the quarter (high leverage standards)

***For further information, go to standardstoolkit.k12.hi.us**

HAWAIIANA- Kumu Kanoe Park

Actively participates in classroom activities and completes work on time.