

Third Grade –Report Card Attachment
Third Quarter 2016-2017

READING
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author's point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

WRITING
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Range of Writing (3.W.7; 3.W.8; 3.W.10)
Write routinely for specific tasks, purposes and audiences

SPEAKING AND LISTENING
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

LANGUAGE
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

CAREER & TECHNICAL EDUCATION
Career Planning (CTE.3.2.1)
Describe how careers require skills & knowledge.

MATHEMATICS
Operations & Algebraic Thinking (3.OA.3; 3.OA.4; 3.OA.5; 3.OA.6; 3.OA.8; 3.OA.9)
Determine the unknown whole number in a multiplication and/or division equation
Solve two-step word problems using the four operations with an unknown
Use multiplication and division within 100 to solve word problems
Apply properties of operations as strategies to multiply and divide
Understand division as an unknown factor problem
Identify and explain arithmetic patterns
Numbers in Base Ten (3. NBT.2; 3.NBT.3)
Fluently add and subtract within 1,000
Multiply one-digit whole number by multiples of ten
Measurement & Data (3.MD.2; 3.MD.3; 3.MD.5; 3.MD.6; 3.MD.7)
Draw a pictograph and a bar graph to represent data
Measure and estimate masses of objects using standard units
Measure area by counting unit squares and relate area to the operations of multiplication and addition

SCIENCE - Ms. E. Nagai
Scientific Process (3-5-ETS1-1)
Engineering Design - Define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on material, time, or cost.
Physical, Earth, & Space Sciences (3-PS2-1, 3-PS2-4)
Forces and Interactions - Plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object.
Forces and Interactions - Define a simple design problem that can be solved by applying scientific ideas about magnets.

SOCIAL STUDIES
Economics (SS 3.8.1, SS 3.8.3)
Explain that opportunity cost is the best alternative when making a choice.
Describe how money makes it easy to trade.

ART (FA3.1.1 ; FA3.1.2; FA3.1.4)
Use the elements and principles of art and design, including value, line, rhythm, movement
Use a variety of media to create an original work of art
Use visual arts vocabulary to discuss art

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MUSIC - Ms. C. Momohara
Use the notation of whole, half, quarter, eighth, dotted-half notes, and rests (3.2.1)
Read the notes of a “C” major scale on a staff (3.2.2)
Identify simple musical forms and melodic or rhythmic ostinato(repeated) pattern (3.2.3)
Sing rounds and partner songs from memory (3.2.5)
Perform songs from various cultures within their cultural context (3.2.10)

PHYSICAL EDUCATION– Mr. S. Coleman
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities. (3.1.1)
Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. (3.2.1)
Use simple words and phrases to present (3.3.1)
Describe mutual contributions of products and practices of the culture being studied and own culture (3.4.1)

HAWAIIANA- Mr. M. Mukai
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama
Demonstrate the ability to access online resources, manage login and passwords.

HEALTH (HE3.5.1, H3.5.2, HE3.5.3)
Promoting Safety & Preventing Violence & Unintentional Injury (HE3.1.4)
Describe how to assess situations that might be dangerous or risky to self and others and strategies to avoid them
Personal Health & Wellness (HE3.3.2)
Evaluate behaviors that are risky or harmful to self and others
LIBRARY – Mrs. L. Kidani
Use strategies to read and comprehend text of appropriate complexity for Grade 3. Adapted from RL.3.10 (Text Complexity)
Recall or gather relevant information from print and digital sources. Adapted from W.3.8 (Research to Build and Present Knowledge)

Bold = Focus for the quarter (high leverage standards)
*For further information, go to standardstoolkit.k12.hi.us