

Third Grade –Report Card Attachment
First Quarter 2017-2018

READING
Key Ideas and Details (3.RL.1; 3.RL.2; 3.RL.3; 3.RI.1; 3.RI.2; 3.RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RL.5; 3.RL.6; 3.RI.4; 3.RI.5; 3.RI.6)
Determine the meaning of words, phrases and identify author's point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

WRITING
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Production and Distribution of Writing (3.W.4; 3.W.5; 3.W.6)
Use the writing process
Range of Writing (3.W.10)
Write routinely for specific tasks, purposes and audiences

SPEAKING AND LISTENING
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

LANGUAGE
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

MATHEMATICS
Operations and Algebraic Thinking (3.OA.1; 3.OA.3; 3.OA.4; 3.OA.5; 3.OA.7; 3.OA.8; 3.OA.9)
Interpret products of whole numbers
Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.
Determine the unknown number in a multiplication or division equation.
Apply strategies to multiply and divide.
Fluently multiply and divide within 100, using the relationship between multiplication and division.
Solve two-step word problems using the four operations.
Identify arithmetic patterns and explain them.
Number and Operations in Base Ten (3.NBT.1; 3.NBT.2)
Use place value understanding to round whole numbers to the nearest 10 or 100.
Fluently add and subtract within 1000 using strategies and algorithms based on place value
Measurement and Data (3.MD.1)
Tell and write time to the nearest minute and solve for elapsed time.
Geometry (3.G.1)
Understand that shapes in different categories (rhombus, rectangle, etc.) may share attributes (i.e., 4 sides)

SCIENCE (Mrs. L. Hew)
Scientific Process (ETS1.1)
1) Asking questions and defining problems 2) Planning and carrying out investigations to answer questions or test solutions to problems 3) Constructing explanations and designing solutions
Life Science (LS3.1)
Life Science Develop models to describe that organisms have unique and diverse life cycles but all have in common birth, growth, reproduction, and death.

SOCIAL STUDIES
Cultural Anthropology (SS3.6.1; SS3.6.2; SS3.6.3)
Understand that different cultures are unique
Make judgments about culture based on artifacts or resources
Explain how culture can change over time and give possible reasons why

ART
Use the elements and principles of art and design, including value, line, rhythm, movement (FA3.1.1)
Use visual arts vocabulary to discuss and compare works of art (FA3.1.4)

Third Grade –Report Card Attachment
First Quarter 2017-2018

MUSIC – Ms. C. Momohara

3.2.1 Use the notation of whole, half, quarter, eighth, dotted-half notes, and rests

- *Performs chants, songs, and dances with the class using half notes, quarter notes, paired eighth notes, and quarter rests*
- *In addition to the benchmark: four-sixteenth notes, eighth-2 sixteenth notes, dotted quarter notes, three eighth notes, and quarter note-eighth note*

3.2.2 Read the notes of a "C" major scale on a staff

- *Recognizes relationship of letter names, placement in the staff, and pitch*
- *Differentiates between solfege (relative labels to practice intervals) and letter names (absolute pitch based on clef)*

3.2.5 Sing rounds and partner songs from memory

- *Consistently uses head voice to sing in an expanding range*
- *Uses hand signs while singing solfege (sol,-la,-do-re-mi-sol-la-do')*
- *Reads solfege patterns with on the staff when "do" is C, F, and G*

3.2.7 Create short rhythmic and melodic phrases using two to four measure phrases and five different pitches on a staff

- *Improvises four-beat rhythm patterns*

HEALTH

Use appropriate verbal & nonverbal communication and non-violent strategies to deal with conflict & dispute (HE3.5.1; HE3.5.2; HE3.5.3)

PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)

Use manipulative skills in a mature (proper) form (3-5.1.2)

Apply movement tactics in simple and modified activities (3-5.2.1)

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities. (3.1.1)

Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. (3.2.1)

HAWAIIANA- Kumu Kanoe

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Internet Safety GAFE, URL, Email Account, Acceptable Usage, Password, Google Docs, Align Center, Align Left, Capitalize
First Day of School Document

LIBRARY – Mrs. L. Kidani

Read with sufficient accuracy and fluency to support comprehension. RF.3.4

With guidance and support from adults, use technology to produce and publish writing. Adapted from W.3.6

Conduct research that builds knowledge about a topic. Adapted from W.3.7

Gather information from a digital source by taking notes. Adapted from W.3.8

Bold = Focus for the quarter (high leverage standards)
***For further information, go to standardstoolkit.k12.hi.us**