

Third Grade –Report Card Attachment
Second Quarter 2017-2018

READING
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author’s point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

WRITING
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Production and Distribution of Writing (3.W.4; 3.W.5; 3.W.6)
Use the writing process
Range of Writing (3.W.7; 3.W.8; 3.W.10)
Conduct research projects
Write routinely for specific tasks, purposes and audiences

SPEAKING AND LISTENING
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

LANGUAGE
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)

Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary
MATHEMATICS
Operations and Algebraic Thinking (3.OA.1; 3.OA.2; 3.OA.3; 3.OA.4; 3.OA.5; 3.OA.6; 3.OA.7; 3.OA.8; 3.OA.9)
Interpret products (“groups of”) and quotients (“shared by”) of whole numbers
Use multiplication and division to solve word problems
Determine the unknown whole number in a multiplication or division equation
Apply properties of operations as strategies to multiply and divide
Fluently multiply and divide within 100 using strategies
Solve word problems using multiplication or division within 100 and write equations that represent the problem
Identify and explain patterns
Numbers and Operations/Fractions (3.NF.1; 3.NF.2)
Understand that fractions are represented by equal parts which make up a whole (numerator/denominator)
Understand and represent fractions on a number line
Measurement and Data (3.MD.3; 3.MD.4)
Understand picture graph and a scaled bar graph to represent a data set.
Measure lengths using rulers marked with halves and fourths of an inch, and show the data on a line plot.
Numbers & Operations in Base Ten (3.NBT.2)
Fluently add and subtract within 1000 using strategies based on place value, properties of operation, and/or fact families.

Bold = Focus for the quarter (high leverage standards)
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SCIENCE – Mrs. L. Hew
Scientific Process: ETS: Engineering, Technology and the Application of Science
3-5-ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem
Life Science
3-LS2-1 Construct an argument that some animals form groups that help members survive.
3-LS4-2 Use evidence to construct an explanation for how the variations in characteristics among individuals of the same species may provide advantages in surviving, finding mates, and reproducing.
3-LS4-1 Analyze and interpret data from fossils to provide evidence of the organisms and the environments in which they lived long ago.

SOCIAL STUDIES
Geography (SS.3.7.5)
Compare characteristics of different communities
Compare characteristics of regions
Understand reasons and/or influences why people migrate.

ART (FA3.1.1. ; FA3.1.4)
Use the elements and principles of art and design, including value, line, rhythm, movement
Use visual arts vocabulary to discuss and complete works of art

MUSIC - Ms. C. Momohara
3.2.1 Use the notation of whole, half, quarter, eighth, dotted-half notes, and rests <ul style="list-style-type: none"> ● <i>Performs chants, songs, and dances with the class using half notes, quarter notes, paired eighth notes, and quarter rests</i> ● <i>In addition to the benchmark but not affecting grade: four-sixteenth notes, eighth-2 sixteenth notes, dotted quarter notes, three eighth notes, and quarter note-eighth note</i>
3.2.2 Read the notes of a "C" major scale on a staff <ul style="list-style-type: none"> ● <i>Recognizes relationship of letter names, placement in the staff, and pitch</i> ● <i>Differentiates between solfege (relative labels to practice intervals) and letter names (absolute pitch based on clef)</i> ● <i>Identifies notes in treble clef used for recorder pieces (E, G, A, B)</i>

<ul style="list-style-type: none"> ● <i>Sings the C major scale with solfege - developing aural skills prior to formal reading of C major scale</i>
3.2.5 Sing rounds and partner songs from memory <ul style="list-style-type: none"> ● <i>Consistently uses head voice to sing in an expanding range</i> ● <i>Uses hand signs while singing solfege phrases</i>
3.2.7 Create short rhythmic and melodic phrases using two to four measure phrases and five different pitches on a staff <ul style="list-style-type: none"> ● <i>Actively participates in class composition process</i>

HEALTH (HE3.5.1, H3.5.2, HE3.5.3)
Promoting Safety & Preventing Violence & Unintentional Injury (HE3.1.4)
Describe how to assess situations that might be dangerous or risky to self and others and strategies to avoid them
Personal Health & Wellness (HE3.3.2)
Evaluate behaviors that are risky or harmful to self and others

PHYSICAL EDUCATION– Mr. S. Coleman
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities. [3.1.1]
Recognize the meaning of keywords or phrases from a variety of developmentally appropriate written or oral materials. [3.2.1]
Describe mutual contributions of products and practices of the culture being studied and own culture [3.4.1]

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HAWAIIANA- Kumu Kanoe

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

**TECHNOLOGY: COMPUTER SCIENCE –
Mr. G. Anama**

Coding AP - Algorithms & Programming

LIBRARY – Mrs. L. Kidani

Use text features and search tools to locate information relevant to a given topic efficiently. (RI.3.5)

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text. (RI.3.7)

Read with sufficient accuracy and fluency to support comprehension. (RF.3.4)

With guidance and support from adults, use technology to produce and publish writing. (Adapted from W.3.6)

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