

Second Grade –Report Card Attachment  
Fourth Quarter 2017-2018

ENGLISH LANGUAGE ARTS
RL: Reading Standards for Literature
Key Ideas and Details
Retell and explain the elements ( <b>plot, characters</b> , and <b>lesson</b> ) of a story from various cultures using details from the text ( 2.RL.3)
Craft and Structure
<b>Determine the meaning of words and phrases referring to different parts of a text</b> Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.(2.RL.4; 2.RL.6)
Integration of Knowledge and Ideas
<b>Compare stories using details from the text including its illustrations</b> (2.RL.7; 2.RL.9)
Range of Reading and Level of Text Complexity
<b>Read and comprehend different types of literature independently and proficiently by the end of the year</b> (2.RL.10)

RF: Foundational Skills: Second Grade
Phonics and Word Recognition
<b>Know and apply grade-level phonics &amp; word analysis skills in decoding words</b> (2.RF.3)
Fluency
<b>Read with sufficient accuracy and fluency to support comprehension</b> (2.RF.4)

W: Writing Standards: Second Grade
Text Types and Purposes
Write various types of pieces narratives ( 2.W.3)
Production and Distribution of Writing
<b>Use the writing process (organization, planning, revising, editing and publishing using technology)</b> (2.W.5; 2.W.6)
Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).Recall or gather information from print and digital sources to answer a question. (2.W.7, 2.W.8)

**Bold** = Focus for the quarter (high leverage standards)

L: Language Standards: Second Grade
Conventions
Demonstrate knowledge of standard English grammar, punctuation, capitalization, and spelling. (2.L.1a-f, 2.L.2a-e)
Vocabulary Acquisition and Usage
Determine or clarify the meaning of unknown words or phrases using a range of strategies (i.e., context clues, prefix, suffix, adjectives, verbs, compound words, adverbs) (2.L.4a-e, 2.L.4a-b, 2.L.6)

SL: Speaking and Listening: Second Grade
Comprehension and Collaboration
<b>Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions</b> (2.SL.1a-c; 2.SL.2; 2.SL.3)
Presentation of Knowledge and Ideas
<b>Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace</b> (2.SL.4; 2.SL.5; 2.SL.6)

MATH - Common Core Standards
Domain: Operations and Algebraic Thinking
<b>Add and subtract within 20. Use addition to find the total number of objects arranged in an array.</b> (2.OA.2;2.OA.4)
Domain: Number & Operation in Base Ten
Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones 2.NBT.1
Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds. (2.NBT.7)
Domain: Measurement and Data
Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..and represent whole-number sums

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and differences within 100 on a number line diagram.( 2.MD.6)
Solve word problems involving dollar bills, quarter, dimes, nickels, and pennies using the \$ sign and ¢ symbol. (2.MD.8)
Domain: Geometry
Partition a rectangle into rows and columns and count to find the total number. Partition circles and rectangles into two, three, or four equal shares and describe using halves, thirds, etc. (2.G.2, 2.G.3)

<b>SCIENCE-Mrs. Hew</b>
Scientific Process
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)
Physical, Earth, & Space Sciences
2-ESS1-1 Develop a model to represent the shapes and kinds of land and bodies of water in an area. 2-ESS2-3 Obtain information to identify where water is found on Earth and that it can be solid or liquid.

<b>SOCIAL STUDIES</b>
Economics
Explain scarcity; categorize resources as natural, capital or human; explain the benefits of trade; explain buyers and sellers and how they depend on each other. (2.8.1; 2.8.2; 2.8.3; 2.8.4)

<b>ART</b>
Describe different responses to the same work of art. (2.1.3)

<b>MUSIC - Ms. C. Momohara</b>
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests (2.2.1)
Use melodic notation of simple four-beat patterns using three different pitches on a staff (2.2.2)
Sing or play repeating rhythmic or melodic patterns (2.2.3)

<b>HEALTH</b>
Describe the benefits associated with a healthy diet & exercise. (K-2.1.2; K-2.1.3)
Name a personal health goal and describe a plan to achieve it. (K-2.6.2)

<b>PHYSICAL EDUCATION- Mr. S. Coleman</b>
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

<b>WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka</b>
Identify people or objects based on oral or written descriptions. [2.2.1]
Describe characteristics of objects or pictures in an oral presentation. [2.3.1]
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

<b>CAREER &amp; TECHNICAL EDUCATION</b>
Use appropriate strategies for setting goals (2.1.1)

<b>HAWAIIANA – Mrs. K. Park</b>
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)