

Second Grade –Report Card Attachment
Fourth Quarter 2016-2017

ENGLISH LANGUAGE ARTS
RL: Reading Standards for Literature
Key Ideas and Details
Retell and explain the elements (plot, characters, and lesson) of a story from various cultures using details from the text (2.RL.1; 2.RL.2; 2.RL.3)
Craft and Structure
Determine the meaning of words and phrases referring to different parts of a text Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.(2.RL.4; 2.RL.5; 2.RL.6)
Integration of Knowledge and Ideas
Compare stories using details from the text including its illustrations (2.RL.7; 2.RL.9)
Range of Reading and Level of Text Complexity
Read and comprehend different types of literature independently and proficiently by the end of the year (2.RL.10)

RI: Reading Informational Text
Key Ideas and Details
Identify, ask/answer questions about main idea and details in the text; make connections to concepts/events in text Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.(2.RI.1; 2.RI.2; 2.RI.3)
Craft and Structure
Use context clues and vocabulary to determine meaning of words/phrases; know and use text features to find information; find author’s purpose (2.RI.4; 2.RI.5; 2.RI.6)
Integration of Knowledge and Ideas
Use details from text to compare/contrast (2.RI.7; 2.RI.8; 2.RI.9)
Range of Reading and Level of Text Complexity
By end of year, read/comprehend a variety of informational texts (2.RI.10)

RF: Foundational Skills: Second Grade
Phonics and Word Recognition
Know and apply grade-level phonics & word analysis skills in decoding words (2.RF.3)
Fluency
Read with sufficient accuracy and fluency to support comprehension (2.RF.4)

W: Writing Standards: Second Grade
Text Types and Purposes
Write various types of pieces including opinion, narratives, and/or informative/explanatory (2.W.1, 2.W.2, 2.W.3)
Production and Distribution of Writing
Use the writing process (organization, planning, revising, editing and publishing using technology) (2.W.5; 2.W.6)
Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).Recall or gather information from print and digital sources to answer a question. (2.W.7, 2.W.8)

L: Language Standards: Second Grade
Conventions
Demonstrate knowledge of standard English grammar, punctuation, capitalization, and spelling. (2.L.1a-f, 2.L.2a-e)
Vocabulary Acquisition and Usage
Determine or clarify the meaning of unknown words or phrases using a range of strategies (i.e., context clues, prefix, suffix, adjectives, verbs, compound words, adverbs) (2.L.4a-e, 2.L.4a-b, 2.L.6)

SL: Speaking and Listening: Second Grade
Comprehension and Collaboration
Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions (2.SL.1a-c; 2.SL.2; 2.SL.3)
Presentation of Knowledge and Ideas
Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace (2.SL.4; 2.SL.5; 2.SL.6)

MATH - Common Core Standards
Domain: Operations and Algebraic Thinking
Add and subtract within 20 (2.OA.2)
Domain: Number & Operation in Base Ten
Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones 2.NBT.1
Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens and tens, ones and ones; and sometimes it is necessary to compose or decompose tens or hundreds. (2.NBT.7, 2.NBT.9)

Bold = Focus for the quarter (high leverage standards)

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Domain: Measurement and Data
Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points corresponding to the numbers 0, 1, 2, ..and represent whole-number sums and differences within 100 on a number line diagram.(2.MD.6)
Domain: Geometry
Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. ¹ Identify triangles, quadrilaterals, pentagons, hexagons, and cubes. (2.G.1)

SCIENCE-Mrs. Hew
Scientific Process
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)
Physical, Earth, & Space Sciences
Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. (2-LS2-2)

SOCIAL STUDIES
Economics
Explain scarcity; categorize resources as natural, capital or human; explain the benefits of trade; explain buyers and sellers and how they depend on each other. (2.8.1; 2.8.2; 2.8.3; 2.8.4)

ART
Describe different responses to the same work of art. (2.1.3)

MUSIC - Ms. C. Momohara
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests (2.2.1)
Use melodic notation of simple four-beat patterns using three different pitches on a staff (2.2.2)

Sing or play repeating rhythmic or melodic patterns (2.2.3)
Describe instrument families and sounds from various cultures (2.2.4)

HEALTH
Describe the benefits associated with a healthy diet & exercise. (K-2.1.2; K-2.1.3)
Name a personal health goal and describe a plan to achieve it. (K-2.6.2)
PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Use common phrases to ask and answer simple questions. (2.1.1)
Identify people or objects based on oral or written descriptions. (2.2.1)
Describe characteristics of objects or pictures in an oral presentation. (2.3.1)
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

CAREER & TECHNICAL EDUCATION
Use appropriate strategies for setting goals (2.1.1)

HAWAIIANA – Mr. M. Mukai
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

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