

Second Grade –Report Card Attachment
Third Quarter 2016-2017

ENGLISH LANGUAGE ARTS
RL: Reading Standards for Literature
Key Ideas and Details
Retell and explain the elements (plot, characters , and lesson of a story from various cultures using details from the text (2.RL.1; 2.RL.2; 2.RL.3)
Craft and Structure
Determine the meaning of words and phrases referring to different parts of a text (2.RL.4; 2.RL.5; 2.RL.6)
Integration of Knowledge and Ideas
Compare stories using details from the text including its illustrations (2.RL.7; 2.RL.9)
Range of Reading and Level of Text Complexity
Read and comprehend different types of literature independently and proficiently by the end of the year (2.RL.10)

RI: Reading Informational Text
Key Ideas and Details
Identify, ask/answer questions about main idea and details in the text; make connections to concepts/events in text (2.RI.1; 2.RI.2; 2.RI.3)
Craft and Structure
Use context clues and vocabulary to determine meaning of words/phrases; know and use text features to find information; find author's purpose (2.RI.4; 2.RI.5; 2.RI.6)
Integration of Knowledge and Ideas
Use details from text to compare/contrast (2.RI.7; 2.RI.8; 2.RI.9)
Range of Reading and Level of Text Complexity
By end of year, read/comprehend a variety of informational texts (2.RI.10)

RF: Foundational Skills
Phonics and Word Recognition
Know and apply grade-level phonics & word analysis skills in decoding words (2.RF.3)
Fluency
Read with sufficient accuracy and fluency to support comprehension (2.RF.4)

W: Writing Standards
Text Types and Purposes
Write various types of pieces including opinion (2.W.3)
Production and Distribution of Writing
Use the writing process (organization, planning, revising, editing and publishing using technology) (2.W.5; 2.W.6)

L: Language Standards
Conventions
Demonstrate knowledge of standard English grammar, punctuation, capitalization, and spelling. (2.L.1a-f, 2.L.2a-e)
Knowledge of Language
Use knowledge of language and its conventions when writing, speaking, reading or listening. (2.L.3a)
Vocabulary Acquisition and Usage
Determine or clarify the meaning of unknown words or phrases using a range of strategies (i.e., context clues, prefix, suffix, adjectives, verbs, compound words, adverbs) (2.L.4a-e, 2.L.4a-b, 2.L.6)

SL: Speaking and Listening
Comprehension and Collaboration
Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions (2.SL.1a-c; 2.SL.2; 2.SL.3)
Presentation of Knowledge and Ideas
Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace (2.SL.4; 2.SL.5; 2.SL.6)

MATH - Common Core Standards
Domain: Operations and Algebraic Thinking
Fluently add and subtract within 20 (2.OA.4)
Represent multiplication as repeated addition and using pictures and number sentences (2.OA.4)
Domain: Number and Operations in Base Ten
Understand place value (2.NBT.1a-b; 2.NBT.2)
Use a strategy (count back or count on) to subtract one-digit and two-digit numbers from two-digit totals (2.NBT.5)
Add up to four one-digit and two-digit numbers within 100 using the associative property of addition (2.NBT.6)
Relate addition and subtraction (2.NBT.9)
Domain: Measurement and Data
Solve word problems involving length (addition and subtraction within 100) (2.MD.5)
Use number lines to represent subtraction (2.MD.6)
Identify combinations of dollar bills and coins that match a given price using the cent and dollar symbols appropriately (2.MD.8)
Domain: Geometry

Second Grade –Report Card Attachment
Third Quarter 2016-2017

Calculate area by partitioning a shape into squares (2.G.2)
Recognize that the same fraction can look different in different wholes (2.G.3)

SCIENCE-Mrs. Hew
Scientific Process
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)
Life Science
Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. (2-LS2-2)

SOCIAL STUDIES
Geography
Use a map and a map key, describe features of maps and globes, explain manmade and natural characteristics of a community (2.7.1; 2.7.2)
Economics
Explain scarcity; categorize resources as natural, capital or human; explain the benefits of trade; explain buyers and sellers and how they depend on each other. (2.8.1; 2.8.2; 2.8.3; 2.8.4)

ART
Use the elements of space and the principles of repetition and variety, with a variety of art media (2.1.1)
Use color to convey mood in works of art (2.1.2)

MUSIC - Ms. C. Momohara
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests (2.2.1)
Identify people or objects based on oral or written descriptions. (2.2.1)
Describe characteristics of objects or pictures in an oral presentation. (2.3.1)
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

HEALTH
Describe the benefits associated with a healthy diet & exercise. (K-2.1.2; K-2.1.3)
Name a personal health goal and describe a plan to achieve it. (K-2.6.2)

PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)
Bold = Focus for the quarter (high leverage standards)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Use common phrases to ask and answer simple questions. (2.1.1)
Identify people or objects based on oral or written descriptions. (2.2.1)
Describe characteristics of objects or pictures in an oral presentation. (2.3.1)
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

CAREER & TECHNICAL EDUCATION
Use appropriate strategies for setting goals (2.1.1)

HAWAIIANA – Mr. M. Mukai
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama
Demonstrate the ability to access online resources, manage login and passwords.
Ability to boot, login and launch appropriate applications.

LIBRARY – Mrs. L. Kidani
Use strategies to read and comprehend text of appropriate complexity for Grade 2. Adapted from RL.2.10 (Text Complexity)
Recall or gather information from print and digital sources to answer a question. Adapted from W.2.8 (Research to Build and Present Knowledge)

*For further information, go to standardstoolkit.k12.hi.us

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Second Grade –Report Card Attachment
First Quarter 2015-2016