

Second Grade –Report Card Attachment
First Quarter 2017-2018

ENGLISH LANGUAGE ARTS
RL: Reading Standards for Literature
Key Ideas and Details
Retell and explain the elements (plot, characters, and lesson of a story from various cultures using details from the text (2.RL.1; 2.RL.2; 2.RL.3)
Integration of Knowledge and Ideas
Compare stories using details from the text including its illustrations (2.RL.7; 2.RL.9)
Range of Reading and Level of Text Complexity
Read and comprehend different types of literature independently and proficiently by the end of the year (2.RL.10)

RI: Reading Informational Text
Key Ideas and Details
Identify, ask/answer questions about main idea and details in the text; make connections to concepts/events in text (2.RI.1; 2.RI.2; 2.RI.3)
Craft and Structure
Use context clues and vocabulary to determine meaning of words/phrases; know and use text features to find information; find author’s purpose (2.RI.4; 2.RI.5; 2.RI.6)
Integration of Knowledge and Ideas
Use details from text to compare/contrast (2.RI.7; 2.RI.8; 2.RI.9)
Range of Reading and Level of Text Complexity
By end of year, read/comprehend a variety of informational texts (2.RI.10)

RF: Foundational Skills: Second Grade
Phonics and Word Recognition
Know and apply grade-level phonics & word analysis skills in decoding words (2.RF.3)
Fluency
Read with sufficient accuracy and fluency to support comprehension (2.RF.4)

W: Writing Standards: Second Grade
Text Types and Purposes
Write various types of pieces including narratives (2.W.3)
Production and Distribution of Writing
Use the writing process (organization, planning, revising, editing and publishing using technology) (2.W.5; 2.W.6)

L: Language Standards: Second Grade
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (L.2.1f)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (L.2.2a-b)
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (L.2.4a,c)

SL: Speaking and Listening: Second Grade
Comprehension and Collaboration
Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions (2.SL.1a-c; 2.SL.2; 2.SL.3)
Presentation of Knowledge and Ideas
Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace (2.SL.4; 2.SL.5; 2.SL.6)

MATH - Common Core Standards
Domain: Operations and Algebraic Thinking
Represent & solve problems involving addition and subtraction (2.OA.1)
Identify a fact family (2.OA.2)
Identify odd and even numbers (2.OA.3)
Domain: Numbers and Operations in Base Ten
Represent and write two-digit numbers (2.NBT.1, 2.NBT.3)
Skip count by 1s, 10s, and 100s within 1,000. (2.NBT.2)
Compare two digit numbers (2.NBT.4)
Use a strategy to add two two-digit numbers within 100 (2.NBT.5)
Mentally add and subtract 10 and 100 from any number for totals up to 999 (2.NBT.8)
Domain: Measurement and Data
Identify position of 3 digit numbers on a number line (2.MD.6)

SCIENCE
Scientific Process
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool (ETS.1-1)
Develop a simple sketch, drawing, or physical model

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to illustrate how the shape of an object helps it function as needed to solve a given problem (ETS1-2)
Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. (ETS1-3)
Physical Science-Structure and Properties of Matter
Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties (PS1-1)
Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose (PS1-2)
Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object. (PS1-3)

SOCIAL STUDIES
Cultural Anthropology
Understand that culture is beliefs, knowledge, and traditions shared by a group and how it may change over time (2.6.1)
Historical Understanding
Understand change and/or continuity and cause and/or effect in history (2.1.1)

ART
Use the elements of space and the principles of repetition and variety, with a variety of art media (2.1.1)
Use color to convey mood in works of art (2.1.2)

MUSIC - Ms. C. Momohara
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests <ul style="list-style-type: none"> • <i>Performs chants, songs, and dances with the class using half notes, quarter notes, paired eighth notes, and quarter rests</i> • <i>In addition to the benchmark: dotted quarter notes, three eighth notes, and quarter note-eighth note (2.2.1)</i>
Use melodic notation of simple four-beat patterns using three different pitches on a staff <ul style="list-style-type: none"> • <i>Consistently uses head voice to sing</i> • <i>Uses hand signs while singing solfege (do-mi-sol-la)</i> • <i>Reads solfege patterns with on the staff when “do” is in space 1 (2.2.2)</i>
Sing or play repeating rhythmic or melodic patterns <ul style="list-style-type: none"> • <i>Demonstrates repeating rhythmic patterns through independent movement and folk</i>

<i>dances(2.2.3)</i>

HEALTH
Describe how to be a good friend and responsible family member (K-2.5.4)

PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Use common phrases to ask and answer simple questions. (2.1.1)
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

CAREER & TECHNICAL EDUCATION
Use appropriate strategies for setting goals (2.1.1)

HAWAIIANA – Ms. Kanoe Park
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama
Demonstrate the ability to access online resources, manage login and passwords.
Ability to boot, login and launch appropriate applications.
Internet Safety, GAFE Introduction, Email Account, Acceptable Usage, Password, Google Docs, Align Center, Align Left, Capitalize

LIBRARY – Mrs. L. Kidani
Use strategies to read and comprehend text of appropriate complexity for Grade 2. Adapted from RL.2.10 (Text Complexity)
Recall or gather information from print and digital sources to answer a question. Adapted from W.2.8 (Research to Build and Present Knowledge)

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Bold = Focus for the quarter (high leverage standards)

***For further information, go to
standardstoolkit.k12.hi.us**

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