

Second Grade –Report Card Attachment
Second Quarter 2017-2018

ENGLISH LANGUAGE ARTS
RL: Reading Standards for Literature
Key Ideas and Details
Retell and explain the elements (plot, characters , and lesson of a story from various cultures using details from the text) (2.RL.1; 2.RL.2; 2.RL.3)
Craft and Structure
Determine the meaning of words and phrases referring to different parts of a text (2.RL.4; 2.RL.5; 2.RL.6)
Range of Reading and Level of Text Complexity
Read and comprehend different types of literature independently and proficiently by the end of the year (2.RL.10)

RI: Reading Informational Text
Key Ideas and Details
Identify, ask/answer questions about main idea and details in the text; make connections to concepts/events in text (2.RI.1; 2.RI.2; 2.RI.3)
Craft and Structure
Use context clues and vocabulary to determine meaning of words/phrases ; know and use text features to find information. (2.RI.4; 2.RI.5)
Integration of Knowledge and Ideas
Use details from text to compare/contrast (2.RI.7; 2.RI.8; 2.RI.9)
Range of Reading and Level of Text Complexity
By end of year, read/comprehend a variety of informational texts (2.RI.10)

RF: Foundational Skills: Second Grade
Phonics and Word Recognition
Know and apply grade-level phonics & word analysis skills in decoding words (2.RF.3)
Fluency
Read with sufficient accuracy and fluency to support comprehension (2.RF.4)

W: Writing Standards: Second Grade
Text Types and Purposes
Write various types of pieces including explanatory writing . (2.W.3)
Production and Distribution of Writing
Use the writing process (organization, planning, revising, editing and publishing using technology) (2.W.5; 2.W.6)

L: Language Standards: Second Grade
Conventions
Demonstrate knowledge of standard English grammar, punctuation, capitalization, and spelling. Write simple and compound sentences. (2.L.1a-f, 2.L.2a-e)
Vocabulary Acquisition and Usage
Determine or clarify the meaning of unknown words or phrases using a range of strategies (i.e., context clues, prefix, suffix, root words, compound words) (2.L.4a-d)

SL: Speaking and Listening: Second Grade
Comprehension and Collaboration
Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions (2.SL.1a-c; 2.SL.2; 2.SL.3)
Presentation of Knowledge and Ideas
Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace (2.SL.4; 2.SL.5; 2.SL.6)

MATH - Common Core Standards
Domain: Operations and Algebraic Thinking
Represent & solve problems involving addition and subtraction (2.OA.1)
Add and subtract within 20 (2.OA.2)
Domain: Number and Operations in Base Ten
Understand place value (2.NBT.1a-b; 2.NBT.2; 2.NBT.3; 2.NBT.4)
Use the place value understanding and properties of operations to add and subtract. (2.NBT.5; 2.NBT.6; 2.NBT.7; 2.NBT.8; 2.NBT.9)
Domain: Measurement
Solve word problems involving length (addition and subtraction within 100) (2.MD.5)
Measure the length of an object by selecting and using appropriate tools such as rulers and yardsticks to compare and convert units of measurement, and solve word problems. (2.MD.A.1, 2,3,4)
Use number lines to represent addition (2.MD.5,6)

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SCIENCE	
Scientific Process	
K-2-ETS1-1	Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.
K-2 ETS1-2	Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object
K-2-ETS1-3	Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs.
Physical Science-Structure and Properties of Matter	
2-ESS1-1	Use information from several sources to provide evidence that Earth events can occur quickly or slowly.
2-ESS2-1	Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land.

SOCIAL STUDIES	
Geography	
Describe the purpose and features of maps and globes.(2.72)	
Political Science/Civics	
Describe the different ways people gain authority (2.4.1)	

ART	
Use the elements of space and the principles of repetition and variety, with a variety of art media (2.1.1)	
Use color to convey mood in works of art (2.1.2)	

MUSIC - Ms. C. Momohara	
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests (2.2.1)	
Use melodic notation of simple four-beat patterns using three different pitches on a staff (2.2.2)	
<ul style="list-style-type: none"> Uses hand signs while singing solfege exercises (three note combinations of do-re-mi-sol-la) Reads solfege patterns with on the staff when “do” is in space 1 Identifies when melody moves in a step or skip motion 	
Sing or play repeating rhythmic or melodic patterns	

<ul style="list-style-type: none"> Consistently uses head voice to sing Demonstrates repeating rhythmic patterns through independent movement and folk dances (2.2.3)
Describe instrument families and sounds from various cultures (2.2.4)

HEALTH	
Describe appropriate ways to express feelings. Describe personal stressors and ways to deal with stressful situations. (HE.K-2.1.1, .3.1)	
Describe how to be a good friend and responsible family member (K-2.5.4)	

PHYSICAL EDUCATION- Mr. S. Coleman	
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)	
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)	
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)	
Participate regularly in physical activities. (K-2.3.1)	

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka	
Use common phrases to ask and answer simple questions. (2.1.1)	
Identify people or objects based on oral or written descriptions. (2.2.1)	
Describe characteristics of objects or pictures in an oral presentation. (2.3.1)	
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)	

CAREER & TECHNICAL EDUCATION	
Use appropriate strategies for setting goals (2.1.1)	

HAWAIIANA – Mrs. Kanoe Park	
Actively participates in classroom activities and completes work on time.	
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)	

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Technology – Mr. Anama

Computer Science - Coding AP - Algorithms & Programming

Library – Mrs. Kidani

Answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (Adapted from RL/RI.2.1)

Read with sufficient accuracy and fluency to support comprehension. (RF.2.4)

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. (RI.2.4)

Gather information from print or digital sources to answer a question. (Adapted from W.2.8)