

Fourth Grade –Report Card Attachment
Third Quarter 2017-2018

READING LITERATURE
Key Ideas and Details
Explain or summarize a story by referring to specific details and examples in the text to help describe the setting, characters and events (4.RL.1-3)
Craft and Structure
Figure out meaning of word & phrases an author uses; explain differences between poems , plays and fictional stories; compare and contrast stories while thinking about point of view from which they are told (4.RL.4-6)
Integration of Knowledge and Ideas
Make connections between written and visual/oral presentation of text; compare and contrast how authors write about similar themes and patterns in stories, myths & traditional literature (4.RL.7; 4.RL.9)
Range of Reading and Complexity of Text
Read & Understand 4th grade stories, plays, & poems independently (4.RL.10)

READING INFORMATIONAL TEXT
Key Ideas and Details
Explain what informational text teaches and draw inferences by referring to details and examples; explain how the main idea is supported by details (4.RI.1; 4.RI.2)
Craft and Structure
Understand meanings of words or phrases in science and social studies texts ; describe the organization of events, ideas, concepts or information (4.RI.4; 4.RI.5)
Integration of Knowledge and Ideas
Understand and use information from charts, graphs, diagrams, etc. to help me explain understanding ; explain how an author uses reasons and evidence to support text; use two texts to write or speak with knowledge on topic (4.RI.7; 4.RI.8; 4.RI.9)
Range of Reading and complexity of Text
Read and understand 4th grade informational text independently (4.RI.10)

READING FOUNDATIONAL SKILLS
Phonics and Word Recognition
Know & apply what I have learned about letters, sounds & words in my reading and read unfamiliar words that have more than one syllable (4.RF.3)
Fluency
Read and understand various fourth grade informational text by the end of the year (4.RF.4)

WRITING
Text Types and Purposes
Clearly share an opinion on topics or text and provide reasons and information to support that opinion) (4.W.1-3)
Production and Distribution of Writing
Produce clear and organized writing; plan, revise and edit with help of peers and adults; use technology to create and publish my writing (4.W.4-6)
Research
Research to build and present knowledge (4.W.7-9)
Range of Writing
Write for short or longer periods of time depending on purpose, audience and topic (4.W.10)

SPEAKING AND LISTENING
Comprehension and Collaboration
Participate in different types of discussions; paraphrase text; identify reasons or evidence (4.SL.1-3)
Presentation of Knowledge and Ideas
Report on a topic or tell a story; create engaging audio or visual displays; know when to use formal or informal English (4.SL.4-6)

LANGUAGE
Conventions
Conventions of Standard English: Use correct words when speaking/writing (4.L.1; 4.L.2)
Knowledge of Language
Write, speak, read and listen using the English language (4.L.3)
Vocabulary Acquisition and Usage
Determine meanings of words; understand figurative language and use vocabulary to show specific actions, emotions or states of being (4.L.4-6)

Bold = Focus for the quarter (high leverage standards)

*For further information, go to standardstoolkit.k12.hi.us

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MATHEMATICS
Operations and Algebraic Thinking
Use the four operations with whole numbers to solve problems (4.OA.1-3)
Number and Operations in Base Ten
Generalize place value understanding for multi-digit whole numbers (4.NBT.1-3)
Use place value understanding and properties of operations to perform multi-digit arithmetic (4.NBT.4-6)
Number and Operations: Fractions
Build fractions from unit fractions by applying and extending previous understandings of operation on whole numbers. (4.NF.3)
Multiply fractions and mixed numbers by a whole number. Solve common fractions and mixed number word problems. (4.NF.4)
Measurement
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit (4.MD.1-3)
Create, describe and interpret line plots (4.MD.4)

SCIENCE - Ms. Nagai
Scientific Process
Engineering Design – Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem; plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. (3-5-ETS1-3)
Physical, Earth and Space Science
Energy – Use evidence to construct an explanation relating the speed of an object to the energy of that object; make observations to provide evidence that energy can be transferred from place to place by sound, light, heat, and electric currents; ask questions and predict outcomes about the transfer of energy when objects collide; apply scientific ideas to design, test and refine a device that converts energy from one to another. (4-PS3-1-4)
Earth’s System – Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. (4-ESS2-1)

SOCIAL STUDIES
History
Pre-Contact Hawaii History: Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history (4.3.1-10)
Political Science
Governance, Interaction, Participation & Citizenship: Understand the purpose and historical impact of the Hawaiian Kapu system and understand the roles, rights and responsibilities of the different social classes of pre-contact Hawai’i (4.4.1; 4.5.1)
Cultural Anthropology
Systems, Dynamics, & Inquiry: Understand cultural system of beliefs, knowledge, and practices shared by a group and understand how it changes over time (4.6.1; 4.6.2; 4.6.3)
Economics
Resources, Markets & Government: Describe the economic interdependence and characteristics among those living in the ahupua’a system of various economic systems (4.8.1)

ART
Use elements and principles of art design to make informed judgments (4.1.1)
Use visual arts to create original artwork (4.1.2)

MUSIC - Ms. C. Momohara
Read simple staff notation (e.e., key signature, time signature, clef) (4.2.1)
Use notation of sixteenth notes and rests (4.2.2)
Sing or play an independent part of a song with two or more parts (4.2.3)
Identify musical forms (e.g., rondons), theme, and variations (4.2.4)
Develop criteria used to analyze a musical performance (4.2.5)

HEALTH
Interpersonal Communication: Use interpersonal communication skills to enhance health (4.5.1-3)
Decision Making & Goal Setting: Use decision making and goal setting skills to enhance health (4.5.1-3)

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PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)

Use manipulative skills in a mature (proper) form (3-5.1.2)

Apply movement tactics in simple and modified activities (3-5.2.1)

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

**WORLD LANGUAGE: JAPANESE –
Ms. S. Matsutaka**

Engage in conversations about likes, dislikes, and personal preferences. (4.1.1)

Use knowledge of culture being studied to produce artwork, crafts, or graphic representations that reflect that culture (4.4.1)

Compare the sound system of the target language with own language (4.5.1)

Career & Technical Education

Career Planning: Explore and understand educational and career options in order to **develop and implement personal, educational, and career goals**

HAWAIIANA- Kumu Kanoe

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

**TECHNOLOGY - COMPUTER SCIENCE –
Mr. G. Anama**

Demonstrate the ability to access online resources, manage login and passwords.

LIBRARY – Mrs. L. Kidani

Read with sufficient accuracy and fluency to support comprehension. (4.RF.4)

With some guidance and support from adults, use technology, including the internet, to produce and publish writing. (4.W.6)

Conduct research that builds knowledge through investigation of different aspects of a topic. (Adapted from 4.W.7)

Gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources. (4.W.8)

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