

Third Grade –Report Card Attachment
Third Quarter 2017-2018

READING
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author's point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

WRITING
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Range of Writing (3.W.7; 3.W.8; 3.W.10)
Write routinely for specific tasks, purposes and audiences

SPEAKING AND LISTENING
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

LANGUAGE
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

CAREER & TECHNICAL EDUCATION
Career Planning (CTE.3.2.1)
Describe how careers require skills & knowledge.
MATHEMATICS
Operations & Algebraic Thinking (3.OA.2; 3.OA.3; 3.OA.4; 3.OA.6; 3.OA.7; 3.OA.8)
Interpret whole number quotients; Understand and determine the unknown whole number in a multiplication and/or division equation
Use multiplication and division within 100 to solve word problems
Fluently divide and multiply by 100
Solve two-step word problems using the four operations with an unknown
Numbers in Base Ten (3. NBT.1; 3.NBT.2)
Use place value to round numbers to the nearest tens or hundreds
Fluently add and subtract within 1,000
Number and Operations-Fractions (3.NF.1; 3.NF.2; 3.NF.3)
Understand fractions as part of a whole
Understand fractions on a number line
Explain equivalent fractions and compare fractions
Measurement & Data (3.MD.5; 3.MD.6; 3.MD.7)
Recognize and understand concept of area measurement
Measure area by counting unit squares and relate area to the operations of multiplication and addition

SCIENCE - Ms. E. Nagai
Physical, Earth, & Space Sciences
<ul style="list-style-type: none"> 3-PS2-1: The student is expected to plan and conduct an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object. 3-PS2-2: The student is expected to make observations and/or measurements of an object's motion to provide evidence that a pattern can be used to predict future motion. 3-PS2-3: The student is expected to ask questions to determine cause and effect relationships of electric or magnetic interactions between two objects not in contact with each other.

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- 3-5-ETS1-1: The student is expected to define a simple design problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.
- 3-5-ETS1-3: The student is expected to plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.

SOCIAL STUDIES

Economics (SS 3.8.1, SS 3.8.2, SS 3.8.3)

Explain that opportunity cost is the best alternative when making a choice.

Describe how money makes it easy to trade.

Explain how goods and resources are limited.

VISUAL ARTS

Use the elements and principles of art and design, including value, line, rhythm, movement (FA3.1.1)

Use a variety of art and technical media to create an original work of art (FA 3.1.2)

Use observational skills in creating an original work of art (FA 3.1.3)

MUSIC - Ms. C. Momohara

3.2.1 Use the notation of whole, half, quarter, eighth, dotted-half notes, and rests

- *Performs chants, songs, and dances with the class using half notes, quarter notes, paired eighth notes, and quarter rests*
- *In addition to the benchmark but not affecting grade: four-sixteenth notes, eighth-2 sixteenth notes, dotted quarter notes, three eighth notes, and quarter note-eighth note*

3.2.2 Read the notes of a "C" major scale on a staff

- *Recognizes relationship of letter names, placement in the staff, and pitch*
- *Differentiates between solfege (relative labels to practice intervals) and letter names (absolute pitch based on clef)*
- *Identifies notes in treble clef used for recorder pieces (D, E, G, A, B)*

- *Sings the C major scale with solfege - developing aural skills prior to formal reading of C major scale*

3.2.5 Sing rounds and partner songs from memory

- *Consistently uses head voice to sing in an expanding range*
- *Uses hand signs while singing solfege phrases*
- *Sings two part rounds with the ensemble*

3.2.7 Create short rhythmic and melodic phrases using two to four measure phrases and five different pitches on a staff

- *Actively participates in class composition process*
- *Improvises call and response phrases with the recorder*

PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)

Use manipulative skills in a mature (proper) form (3-5.1.2)

Apply movement tactics in simple and modified activities (3-5.2.1)

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. (3.2.1)

Describe mutual contributions of products and practices of the culture being studied and own culture (3.4.1)

HAWAIIANA- Kumu Kanoe Park

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

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**TECHNOLOGY: COMPUTER SCIENCE –
Mr. G. Anama**

Demonstrate the ability to access online resources,
manage login and passwords.

LIBRARY – Mrs. L. Kidani

Use text features and search tools to locate information
relevant to a given topic efficiently. (RI.3.5)

Use information gained from illustrations (e.g., maps,
photographs) and the words in a text to demonstrate
understanding of the text. (RI.3.7)

Read with sufficient accuracy and fluency to support
comprehension. (RF.3.4)

With guidance and support from adults, use technology
to produce and publish writing. (Adapted from W.3.6)

Conduct short research projects that build knowledge
about a topic. (W.3.7)

Gather information from print and digital sources; take
brief notes on sources and sort evidence into provided
categories. (Adapted from W.3.8)

Bold = Focus for the quarter (high leverage standards)

***For further information, go to
standardstoolkit.k12.hi.us**