

Fourth Grade –Report Card Attachment  
Second Quarter 2016-2017

READING LITERATURE
Key Ideas and Details
Explain or summarize a story by referring to <b>specific details and examples in the text to help describe the setting, characters and events</b> (4.RL.1-3)
Craft and Structure
Figure out <b>meaning of word</b> and <b>phrases</b> an author uses; explain differences between poems, plays and fictional stories; <b>compare and contrast</b> stories while thinking about <b>point of view</b> from which they are told (4.RL.4-6)
Integration of Knowledge and Ideas
<b>Make connections</b> between written and visual/oral presentation of text; <b>compare and contrast</b> how authors write about similar themes and patterns in stories, myths & traditional literature (4.RL.7; 4.RL.9)
<b>Range of Reading and Complexity of Text</b>
Read & Understand 4 <sup>th</sup> grade stories, plays, & poems independently
<b>Phonics and Word Recognition</b>
<b>Know and apply</b> what I have learned about letters, sounds and words in my reading and <b>read unfamiliar words</b> that have more than one syllable (4.RF.3)
Fluency
Read and understand various fourth grade <b>literature with accuracy, at the right speed and with expression</b> by the end of the year (4.RF.4)

READING INFORMATIONAL TEXT
Key Ideas and Details
Explain what informational text teaches and <b>draw inferences</b> by referring to details and examples; explain how the main idea is supported by details (4.RI.1; 4.RI.2)
Craft and Structure
<b>Understand meanings of words or phrases in science and social studies texts</b> ; describe the organization of events, ideas, concepts or information (4.RI.4; 4.RI.5)
Integration of Knowledge and Ideas
<b>Understand and use information from charts, graphs, diagrams, etc.</b> to help me explain understanding; explain how an author uses reasons and evidence to support text; use two texts to write or speak with knowledge on topic (4.RI.7; 4.RI.8; 4.RI.9)
Range of Reading and complexity of Text
<b>Read and understand 4<sup>th</sup> grade informational text independently</b>

Phonics and Word Recognition
Know and apply what I have learned about letters, sounds and words in my reading and <b>read unfamiliar words</b> that have more than one syllable (4.RF.3)
Fluency
<b>Read and understand various fourth grade informational text by the end of the year</b> (4.RF.4)

WRITING
Text Types and Purposes
<b>Clearly share an opinion</b> on topics or text and <b>provide reasons and information to support that opinion</b> (4.W.1-3)
Production and Distribution of Writing
<b>Produce clear and organized writing; plan, revise and edit with help of peers and adults; use technology to create and publish my writing</b> (4.W.4-6)
Range of Writing
Write for short or longer periods of time depending on purpose, audience and topic (4.W.10)

SPEAKING AND LISTENING
Comprehension and Collaboration
<b>Participate in different types of discussions</b> ; paraphrase text; identify reasons or evidence (4.SL.1-3)
Presentation of Knowledge and Ideas
<b>Report on a topic or tell a story; create engaging audio or visual displays</b> ; know when to use formal or informal English (4.SL.4-6)

LANGUAGE
Conventions
<b>Conventions of Standard English: Use correct words when speaking/writing</b> (4.L.1; 4.L.2)
Knowledge of Language
<b>Write, speak, read and listen using the English language</b> (4.L.3)
Vocabulary Acquisition and Usage
<b>Determine meanings of words; understand figurative language and use vocabulary to show specific actions, emotions or states of being</b> (4.L.4-6)

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MATHEMATICS
Operations and Algebraic Thinking
Use the <b>four operations</b> with whole numbers to solve problems; gain familiarity with <b>factors</b> and <b>multiples</b> (4.OA.1-4)
Number and Operations in Base Ten
Generalize <b>place value understanding for multi-digit whole numbers</b> (4.NBT.1-3)
Use <b>place value understanding and properties of operations to perform multi-digit arithmetic</b> (4.NBT.4-6)
Number and Operations: Fractions
Understand <b>fraction equivalence</b> and ordering; build fractions from <b>unit fractions</b> . (4.NF.1-3)
Measurement and Data
Geometric measurement: Understand concepts of <b>angles and measure angles</b> . (4.MD.5-7)
Geometry
Draw and <b>identify lines and angles and classify shapes</b> by properties of their lines and angles. (4.G.1-3)

SCIENCE - Mrs. L. Hew
Scientific Process
Scientific Investigation: <b>Discover, invent, and investigate using the skills necessary to engage in the scientific process</b> (4.1.1; 4.1.2)
Nature of Science: <b>Understand that science, technology, and society are interrelated</b> (4.2.1)
Life and Environment
Structure and Function in Organisms: <b>Understand the structures and functions of living organisms and how organisms can be compared scientifically</b> (4.4.1)
Earth and Space Science
Understand the Earth and its processes (4.8.1; 4.8.2; 4.8.3)

SOCIAL STUDIES
History
Pre-Contact Hawaii History: <b>Understand the people, events, problems, and ideas that were significant in pre-contact Hawaiian history</b> (4.3.1-10)
Cultural Anthropology
Systems, Dynamics, & Inquiry: <b>Understand cultural system of beliefs, knowledge, and practices shared by a group and understand how it changes over time</b> (4.6.1; 4.6.2; 4.6.3)
Geography
World in Spatial Terms: <b>Understand geographic characteristics of Hawai'i, its relative locations and construct geographic representations</b> (4.7.1; 4.7.2)

ART - (FA 3.1.2; FA 3.1.4)
Use <b>elements and principles</b> of art design to make informed judgments (4.1.1)
Use visual arts to <b>create original artwork</b> (4.1.2)

MUSIC - Ms. C. Momohara
Read simple staff notation (e.g., key signature, time signature, clef) (4.2.1)
Sing or play an independent part of a song with two or more parts (4.2.3)
<b>Compare and contrast musical styles from two or more cultures</b> (4.2.6)

HEALTH
Interpersonal Communication: <b>Use interpersonal communication</b> skills to enhance health (4.5.1-3)
Decision Making & Goal Setting: Use <b>decision making and goal setting</b> skills to enhance health (4.5.1-3)

PHYSICAL EDUCATION– Mr. S. Coleman
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

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**WORLD LANGUAGE: JAPANESE –**

**Ms. S. Matsutaka**

Engage in conversations about likes, dislikes, and personal preferences. (4.1.1)

Identify the main idea and principal characters in simple narratives. (4.2.1)

Use knowledge of culture being studied to produce artwork, crafts, or graphic representations that reflect that culture (4.4.1)

Compare the sound system of the target language with own language (4.5.1)

**Career & Technical Education**

Career Planning: Explore and understand educational and career options in order to develop and implement personal, educational, and career goals

**HAWAIIANA- Mr. M. Mukai**

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

**TECHNOLOGY - COMPUTER SCIENCE –**

**Mr. G. Anama**

Demonstrate the ability to access online resources, manage login and passwords.

**LIBRARY – Mrs. L. Kidani**

Use strategies to read and comprehend text of appropriate complexity for Grade 4. Adapted from RL.4.10 (Text Complexity)

Recall or gather relevant information from print and digital sources. Adapted from W.4.8 (Research to Build and Present Knowledge)

**Bold** = Focus for the quarter (high leverage standards)

**\*For further information, go to  
standardstoolkit.k12.hi.us**