

Third Grade –Report Card Attachment  
Second Quarter 2016-2017

<b>READING</b>
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author's point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

<b>WRITING</b>
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Production and Distribution of Writing (3.W.4; 3.W.5; 3.W.6)
Use the writing process
Range of Writing (3.W.7; 3.W.8; 3.W.10)
Conduct research projects
Write routinely for specific tasks, purposes and audiences

<b>SPEAKING AND LISTENING</b>
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

<b>LANGUAGE</b>
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

<b>MATHEMATICS</b>
Operations and Algebraic Thinking (3.OA.3; 3.OA.4; 3.OA.8)
Fluently multiply and divide within 100 using strategies
Use models to solve multiplication and division problems
Determine the unknown whole number in a multiplication or division equation
Solve word problems using multiplication or division within 100 and write equations that represent the problem
Number and Operations/Fractions (3.NF.1; 3.NF.2; 3.NF.3)
Understand that fractions are represented by equal parts which make up a whole (numerator/denominator)
Understand and represent fractions on a number line
Identify equivalent fractions
Geometry (3.G.1; 3.G.2)
Understand that shapes in different categories (rhombus, rectangle, etc.) may share attributes (i.e., 4 sides)
Partition shapes into parts with equal areas

<b>SCIENCE – Mrs. L. Hew</b>
Scientific Process (ETS1.1)
Define a simple problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.
Life Science (LS3.1; LS3.2)
Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.
Use evidence to support the explanation that traits can be influenced by the environment.

<b>SOCIAL STUDIES</b>
Geography (SS.3.7.5)
Compare characteristics of different communities
Compare characteristics of regions
Understand reasons and/or influences why people migrate.

Third Grade –Report Card Attachment  
Second Quarter 2016-2017

<b>ART (FA3.1.1. ; FA3.1.2; FA. 3.1.3; FA3.1.4)</b>
Use the elements and principles of art and design, including value, line, rhythm, movement
Use a variety of media to create an original work of art
Use observational skills in creating an original work of art
Use visual arts vocabulary to discuss and complete works of art

<b>MUSIC - Ms. C. Momohara</b>
Use the notation of <b>whole, half, quarter, eighth, dotted-half notes, and rests</b> (3.2.1)
Use specific musical terms to respond to elements of a musical performance (3.2.8)
<b>Perform songs from various cultures</b> (3.2.10)

<b>HEALTH (HE3.5.1, H3.5.2, HE3.5.3)</b>
Promoting Safety & Preventing Violence & Unintentional Injury (HE3.1.4)
Describe how to assess situations that might be dangerous or risky to self and others and strategies to avoid them
Personal Health & Wellness (HE3.3.2)
Evaluate behaviors that are risky or harmful to self and others

<b>PHYSICAL EDUCATION– Mr. S. Coleman</b>
Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)
Use manipulative skills in a mature (proper) form (3-5.1.2)
Apply movement tactics in simple and modified activities (3-5.2.1)
Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

<b>WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka</b>
<b>Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities.</b> (3.1.1)
Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. (3.2.1)
Use simple words and phrases to present (3.3.1)
<b>Describe mutual contributions of products and practices</b> of the culture being studied and own culture (3.4.1)

<b>HAWAIIANA- Mr. M. Mukai</b>
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

<b>TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama</b>
Demonstrate the ability to access online resources, manage login and passwords.

<b>LIBRARY – Mrs. L. Kidani</b>
Use strategies to read and comprehend text of appropriate complexity for Grade 3. Adapted from RL.3.10 (Text Complexity)
Recall or gather relevant information from print and digital sources. Adapted from W.3.8 (Research to Build and Present Knowledge)

**Bold** = Focus for the quarter (high leverage standards)  
\*For further information, go to [standardstoolkit.k12.hi.us](http://standardstoolkit.k12.hi.us)