

# Kindergarten –Report Card Attachment

## Second Quarter 2016-2017

### ENGLISH LANGUAGE ARTS

Recognizes the following letters by sight and basic sound attributed to each letter: I i, Nn, Cc, Oo, Dd

Read sight words: to, and, go, you, do

### MATH

Count to 50 by ones

Write and represent numbers 6-10

### SOCIAL STUDIES

History

Describe historically significant events and observances in American history (K.3.1)

Cultural Anthropology

Explain how and why people from different cultures observe different holidays/celebrations (K.6.1)

### VISUAL ARTS

Explain preferences for particular works of art (K.1.4)

### HEALTH

Describe barriers and situations that are safe, risky, or harmful to self and others (K-2.1.4)

Name people in the school and community who provide health support for others (K-2.2.1)

Explain when and who to ask for help in making health-related decisions and setting goals (K-2.6.1)

### CAREER AND TECHNICAL EDUCATION

Explain that current learning relates to life outside the classroom (K.2.1)

Identify various workers and their jobs in the community (K.2.2)

### SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS) - Ms. E. Nagai

Physical, Earth, Space Science

K-PS2-1. Plan and conduct an investigation to compare the effects of different strengths or different directions of pushes and pulls on the motion of an object.

K-PS2-2. Analyze data to determine if a design solution works as intended to change the speed or direction of an object with a push or a pull.

Scientific Process

K-2-ETS1 - 1. Ask questions, make observations, and other gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool.

K-2-ETS1 - 2. Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem.

### MUSIC – Ms. C. Momohara

Use singing voice to echo short melodic patterns in appropriate range (K.2.1)

Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow (K.2.2)

Use an instrument to maintain a steady beat using quarter notes and quarter rests (K.2.3)

Identify various sources of music that can be heard in daily life and their purpose (K.2.4)

### WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Recognize key vocabulary in songs or children's recitations (K.2.1)

Sing children's songs or recitations. (K.3.1)

### HAWAIIANA – Mr. M. Mukai

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

### TECHNOLOGY: COMPUTER SCIENCE –

Mr. G. Anama

Demonstrate the ability to access online resources, manage login and passwords.

Ability to boot, login and launch appropriate applications.

### LIBRARY – Mrs. L. Kidani

Actively engage in reading activities with purpose and understanding. Adapted from RL.1.10 (Text Complexity)

With guidance and support from adults, recall or gather information from provided sources to answer a question. Adapted from W.1.8 (Research to Build and Present Knowledge)

### PHYSICAL EDUCATION- Mr. S. Coleman

Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)

Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)

Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)

Participate regularly in physical activities. (K-2.3.1)