

Second Grade –Report Card Attachment
Second Quarter 2016-2017

ENGLISH LANGUAGE ARTS	
RL: Reading Standards for Literature	
Key Ideas and Details	
Retell and explain the elements (plot, characters , and lesson of a story from various cultures using details from the text (2.RL.1; 2.RL.2; 2.RL.3)	
Craft and Structure	
Determine the meaning of words and phrases referring to different parts of a text (2.RL.4; 2.RL.5; 2.RL.6)	
Integration of Knowledge and Ideas	
Compare stories using details from the text including its illustrations (2.RL.7; 2.RL.9)	
Range of Reading and Level of Text Complexity	
Read and comprehend different types of literature independently and proficiently by the end of the year (2.RL.10)	

RI: Reading Informational Text	
Key Ideas and Details	
Identify, ask/answer questions about main idea and details in the text; make connections to concepts/events in text (2.RI.1; 2.RI.2; 2.RI.3)	
Craft and Structure	
Use context clues and vocabulary to determine meaning of words/phrases ; know and use text features to find information; find author's purpose (2.RI.4; 2.RI.5; 2.RI.6)	
Integration of Knowledge and Ideas	
Use details from text to compare/contrast (2.RI.7; 2.RI.8; 2.RI.9)	
Range of Reading and Level of Text Complexity	
By end of year, read/comprehend a variety of informational texts (2.RI.10)	

RF: Foundational Skills: Second Grade	
Phonics and Word Recognition	
Know and apply grade-level phonics & word analysis skills in decoding words (2.RF.3)	
Fluency	
Read with sufficient accuracy and fluency to support comprehension (2.RF.4)	

W: Writing Standards: Second Grade	
Text Types and Purposes	
Write various types of pieces including narratives and explanatory writing. (2.W.3)	
Production and Distribution of Writing	
Use the writing process (organization, planning, revising, editing and publishing using technology) (2.W.5; 2.W.6)	

L: Language Standards: Second Grade	
Conventions	
Demonstrate knowledge of standard English grammar, punctuation, capitalization, and spelling. (2.L.1a-f, 2.L.2a-e)	
Vocabulary Acquisition and Usage	
Determine or clarify the meaning of unknown words or phrases using a range of strategies (i.e., context clues, prefix, suffix, adjectives, verbs, compound words, adverbs) (2.L.4a-e, 2.L.4a-b, 2.L.6)	

SL: Speaking and Listening: Second Grade	
Comprehension and Collaboration	
Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions (2.SL.1a-c; 2.SL.2; 2.SL.3)	
Presentation of Knowledge and Ideas	
Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace (2.SL.4; 2.SL.5; 2.SL.6)	

MATH - Common Core Standards	
Domain: Operations and Algebraic Thinking	
Represent & solve problems involving addition and subtraction (2.OA.1)	
Add and subtract within 20 (2.OA.2)	
Work with equal groups of objects to gain foundations for multiplication (2.OA.3; 2.OA.4)	
Domain: Number and Operations in Base Ten	
Understand place value (2.NBT.1a-b; 2.NBT.2; 2.NBT.3; 2.NBT.4)	
Use the place value understanding and properties of operations to add and subtract. (2.NBT.5; 2.NBT.6; 2.NBT.7; 2.NBT.8; 2.NBT.9)	
Domain: Geometry	
Recognize and draw shapes having specified attributes such as a given number of angles or equal spaces. Identify triangles, quadrilaterals, pentagons, and hexagons. (2.GA.1)	
Domain: Measurement	
Solve word problems involving length (addition and subtraction within 100) (2.MD.5)	
Use number lines to represent subtraction (2.MD.6)	

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SCIENCE – Mrs. E. Nagai
Scientific Process
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool (ETS.1-1)
Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem (ETS1-2)
Physical, Earth and Space Science
Use information from several sources to provide evidence that Earth events can occur quickly or slowly. (ESS1-1)
Compare multiple solutions designed to slow or prevent wind or water from changing the shape of the land (ESS2-1)
Develop a model to represent the shapes and kinds of land and bodies of water in an area. (ESS2-2)

SOCIAL STUDIES
History
Understand change in history; be able to use a timeline to explain events; investigate to explain events; investigate family history (2.1.1; 2.2.1)
Political Science/Civics
Describe the different ways people gain authority (2.4.1)

ART
Use the elements of space and the principles of repetition and variety, with a variety of art media (2.1.1)
Use color to convey mood in works of art (2.1.2)

MUSIC - Ms. C. Momohara
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests (2.2.1)
Use melodic notation of simple four-beat patterns using three different pitches on a staff (2.2.2)
Sing or play repeating rhythmic or melodic patterns (2.2.3)
Describe instrument families and sounds from various cultures (2.2.4)

HEALTH
Describe how to be a good friend and responsible family member (K-2.5.4)

PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Use common phrases to ask and answer simple questions. (2.1.1)
Identify people or objects based on oral or written descriptions. (2.2.1)
Describe characteristics of objects or pictures in an oral presentation. (2.3.1)
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

CAREER & TECHNICAL EDUCATION
Use appropriate strategies for setting goals (2.1.1)

HAWAIIANA – Mr. M. Mukai
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

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