

Second Grade –Report Card Attachment
Third Quarter 2017-2018

ENGLISH LANGUAGE ARTS	
RL: Reading Standards for Literature	
Key Ideas and Details	
Retell and explain the elements (plot, characters , and lesson of a story from various cultures using details from the text and how characters responded to challenges (2.RL.1; 2.RL.2; 2.RL.3)	
Craft and Structure	
Determine the meaning of words and phrases referring to different parts of a text (2.RL.4; 2.RL.5; 2.RL.6)	
Integration of Knowledge and Ideas	
Compare stories using details from the text including its illustrations and demonstrate understanding of character, setting, and plot (2.RL.7; 2.RL.9)	
Range of Reading and Level of Text Complexity	
Read and comprehend different types of literature independently and proficiently by the end of the year (2.RL.10)	

RI: Reading Informational Text	
Key Ideas and Details	
Identify, ask/answer questions about main idea and details in the text; make connections to concepts/events in text (2.RI.1; 2.RI.2; 2.RI.3)	
Craft and Structure	
Use context clues and vocabulary to determine meaning of words/phrases; know and use text features to find information; find author’s purpose (2.RI.4; 2.RI.5; 2.RI.6)	
Integration of Knowledge and Ideas	
Use details from text to compare/contrast (2.RI.7; 2.RI.8; 2.RI.9)	
Range of Reading and Level of Text Complexity	
By end of year, read/comprehend a variety of informational texts (2.RI.10)	

RF: Foundational Skills	
Phonics and Word Recognition	
Know and apply grade-level phonics & word analysis skills in decoding words (2.RF.3)	
Fluency	
Read with sufficient accuracy and fluency to support comprehension (2.RF.4)	

W: Writing Standards	
Text Types and Purposes	
Write various types of pieces including opinion (2.W.1)	
Production and Distribution of Writing	
Use the writing process (organization, planning, revising, editing and publishing using technology) (2.W.5; 2.W.6)	

Bold = Focus for the quarter (high leverage standards)

L: Language Standards	
Conventions	
Demonstrate knowledge of standard English grammar, punctuation, capitalization, and spelling. (2.L.1a-f, 2.L.2a-e)	
Knowledge of Language	
Use knowledge of language and its conventions when writing, speaking, reading or listening. (2.L.3a)	
Vocabulary Acquisition and Usage	
Determine or clarify the meaning of unknown words or phrases using a range of strategies (i.e., context clues, prefix, suffix, adjectives, verbs, compound words, adverbs) (2.L.4a-e, 2.L.4a-b, 2.L.6)	

SL: Speaking and Listening	
Comprehension and Collaboration	
Engage effectively and respectfully in a variety of collaborative discussions to obtain information, share ideas, and give personal opinions (2.SL.1a-c; 2.SL.2; 2.SL.3)	
Presentation of Knowledge and Ideas	
Give a report on a topic or text, tell a story, or remember an experience with facts and descriptive details, speaking clearly at an understandable pace (2.SL.4; 2.SL.5; 2.SL.6)	

MATH - Common Core Standards	
Domain: Operations and Algebraic Thinking	
Fluently add and subtract within 20 (2.OA.4)	
Solve subtraction word problems (2.OA.1)	
Domain: Number and Operations in Base Ten	
Understand place value (2.NBT.1a-b; 2.NBT.2)	
Use a strategy (count back or count on) to subtract one-digit and two-digit numbers from two-digit totals (2.NBT.5; 2.NBT.7)	
Add up to four one-digit and two-digit numbers within 100 using the associative property of addition (2.NBT.6)	
Relate addition and subtraction (2.NBT.9)	
Domain: Measurement and Data	
Solve word problems involving length (addition and subtraction within 100) (2.MD.5)	
Use number lines to represent subtraction (2.MD.6)	
Identify time to five minutes and quarter hour; identify a.m. and p.m. (2.MD.7)	
Create, describe, and interpret bar and picture graphs (2.MD.10)	

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Domain: Geometry
Identify, create, and draw polygons (2.G.1)

SCIENCE-Mrs. Hew
Scientific Process
Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (K-2-ETS1-1)
Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem (K-2-ETS1-2)
Life Science
Plan and conduct an investigation to determine if plants need sunlight and water to grow (2-LS2-2)
Develop a simple model that mimics the function of an animal in dispersing seeds or pollinating plants. (2-LS2-2)

SOCIAL STUDIES
Geography
Use a map and a map key, describe features of maps and globes, explain manmade and natural characteristics of a community (2.7.1; 2.7.2)
Economics
Explain scarcity; categorize resources as natural, capital or human; explain the benefits of trade; explain buyers and sellers and how they depend on each other. (2.8.1; 2.8.2; 2.8.3; 2.8.4)

ART
Use the elements of space and the principles of repetition and variety, with a variety of art media (2.1.1)

MUSIC - Ms. C. Momohara
Demonstrate rhythmic notation of whole notes, half notes, quarter notes, eighth notes and quarter rests (2.2.1)
Use melodic notation of simple four-beat patterns using three different pitches on a staff (2.2.2)
Sing or play repeating rhythmic or melodic patterns (2.2.3)

HEALTH
Describe the benefits associated with a healthy diet & exercise. (K-2.1.2; K-2.1.3)
Name a personal health goal and describe a plan to achieve it. (K-2.6.2)

PHYSICAL EDUCATION- Mr. S. Coleman
Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.1)
Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups (K-2.1.2)
Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over) (K-2.2.1)
Participate regularly in physical activities. (K-2.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka
Identify people or objects based on oral or written descriptions. (2.2.1)
Describe characteristics of objects or pictures in an oral presentation. (2.3.1)
Use gestures and patterns of behavior that are an important part of communication and that may differ among languages. (2.4.1)

CAREER & TECHNICAL EDUCATION
Use appropriate strategies for setting goals (2.1.1)

HAWAIIANA – Ms. Park
Actively participates in classroom activities and completes work on time.
Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama
Demonstrate the ability to access online resources, manage login and passwords.
Ability to boot, login and launch appropriate applications.

LIBRARY – Mrs. L. Kidani
Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. (RI.2.4)
Read with sufficient accuracy and fluency to support comprehension. (RF.2.4)
With guidance and support from adults, use a variety of digital tools to produce and publish writing. (Adapted from W.2.6)
Participate in research and writing projects. (Adapted from W.2.7)
Gather information from print or digital sources to answer a question. (Adapted from W.2.8)

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*For further information, go to standardstoolkit.k12.hi.us

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First Quarter 2015-2016