

Kindergarten –Report Card First Quarter 2016-2017

ENGLISH LANGUAGE ARTS

Recognizes the following letters by sight and basic sound attributed to each letter: m, a, s, p, t
Read sight words: the, we, see, a, like, I, can

MATH

Count to 25 by ones
Write and represent numbers 0-5

SCIENCE, TECHNOLOGY, ENGINEERING, & MATH (NGSS) -Ms. E. Nagai

Scientific Process

Ask questions, make observations, and gather information about a situation people want to change to define a simple problem that can be solved through the development of a new or improved object or tool. (ETS1-1)

Develop a simple sketch, drawing, or physical model to illustrate how the shape of an object helps it function as needed to solve a given problem. (ETS1-2)

Analyze data from tests of two objects designed to solve the same problem to compare the strengths and weaknesses of how each performs. (ETS1-3)

SOCIAL STUDIES

Political Science

Identify rules that apply in different settings and the results from complying or not complying with these rules (K.4.1)

Describe his/her rights and demonstrate responsibilities of self in the classroom, school, and neighborhood settings (K.5.1)

Demonstrate ways to improve the quality of life in own school or community (K.5.2)

ART

Use developmentally appropriate art vocabulary (K.1.1)
Use developmentally appropriate art media, tools, and processes (K.1.2)

MUSIC – Ms. C. Momohara

Use singing voice to echo short melodic patterns in

appropriate range (K.2.1)

Demonstrate simple representation of high and low, short and long, loud and soft, fast and slow (K.2.2)

Use an instrument to maintain a steady beat using quarter notes and quarter rests (K.2.3)

Identify various sources of music that can be heard in daily life and their purpose (K.2.4)

HEALTH

Describe appropriate ways to express feelings (K-2.1.1)

Use effective verbal and nonverbal communication (K-2.5.1)

Describe basic refusal skills (K-2.5.3)

PHYSICAL EDUCATION- Mr. S. Coleman

Use basic locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.1)

Use basic non-locomotor skills in initial (immature) form alone, with a partner, and in small groups. (K-2.1.2)

Use basic movement concepts related to space, time, effort, and relationships (e.g., personal space, fast/slow, strong/light, under/over). (K-2.2.1)

Participate regularly in physical activities. (K-2.3.1)

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Use greetings, leave-takings, and simple courtesy expressions (K.1.1)

Recognize key vocabulary in songs or children's recitations (K.2.1)

Sing children's songs or recitations. (K.3.1)

CAREER AND TECHNICAL EDUCATION

Explain that current learning relates to life outside the classroom (K.2.1)

Identify various workers and their jobs in the community (K.2.2)

HAWAIIANA – Mr. M. Mukai

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

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TECHNOLOGY: COMPUTER SCIENCE –

Mr. G. Anama

Demonstrate the ability to access online resources,
manage login and passwords.

Ability to boot, login and launch appropriate applications.

LIBRARY – Mrs. Kidani

Actively engage in reading activities with purpose and understanding. Adapted from RL.1.10 (Text Complexity)

With guidance and support from adults, recall or gather information from provided sources to answer a question.

Adapted from W.1.8 (Research to Build and Present Knowledge)

***For further information, go to standardstoolkit.k12.hi.us**