

Fifth Grade –Report Card Attachment
First Quarter 2016-2017

ENGLISH LANGUAGE ARTS
RL: Reading Standards for Literature
Key Ideas and Details
RL.5.1-3: Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. Determine theme in literature using details from the text; summarize the text. Compare story elements in a story or drama drawing on details in the text.
Range of Reading and Level of Text Complexity
RL.5.10: By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grade 4-5 complexity band level independently and proficiently.
RI: Reading
Key Ideas and Details
RI.5.3: Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Craft and Structure
RI.5.4-5 Determine the meaning of general academic and content specific words and phrases used in context and at grade level. Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more text.
Integration of Knowledge and Ideas
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
Range of Reading and Level of Text Complexity
RI.5.10 By the end of the year, read and comprehend informational text, including historical, scientific, and technical texts, in the grades 4-5 complexity band level independently and proficiently.

RF: Foundational Skills
Phonics and Word Recognition
RF.5.3: Know and apply grade-level phonics and word analysis skills in decoding words.
Fluency
RF.5.4: Read on-level text with sufficient accuracy and fluency to support comprehension.

W: Writing
Text Types and Purposes
W.5.1-3: Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
Production and Distribution of Writing
W.5.4-5: Produce clear and coherent writing (with guidance and support from peers and adults using the writing process) in which the development and organization are appropriate to task, purpose, and audience.
W.5.6: With some guidance and support from adults, use technology, including the Internet, to produce and publish a minimum of two pages of writing (using the keyboard) as well as to interact and collaborate with others.
Research to Build Knowledge
W.5.7-9: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. Students must recall relevant information from print and digital sources, summarize,

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paraphrase, and draw inferences to support analysis, reflection, and research. They must also provide a list of sources to document research.

Range of Writing

W.5.10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

SL: Speaking and Listening

Comprehension and Collaboration

SL.5.1-3: Engage effectively in a range of collaborative discussions, and summarize main ideas and supporting evidence when shared by a speaker or read aloud from texts.

Presentation of Knowledge and Ideas

SL.5.4-6: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate details using multimedia/ visual aids to enhance meaning when necessary. Students must speak clearly at an understandable pace, adapt speech to a variety of contexts and tasks, using formal English when appropriate.

L: Language Standards: Fifth Grade

Conventions of Standard English

L.5.2: Observe conventions of capitalization, punctuation, and spelling when writing.

Knowledge of Language

L.5.3: Use language to enhance meaning, convey style, and achieve particular effects when writing or speaking.

Vocabulary Acquisition and Usage

L.5.4-5: Determine or clarify the meaning of unknown and multiple-meaning words, phrases, figurative language, word relationships, and nuances based on grade 5 reading and content.

MATH

Number & Operations in Base Ten

5.NBT.1-4: Understand the place value system, read, write, compare, and round decimals to thousandths.

5.NBT.5-7: Fluently perform operations with multi-digit whole numbers and with decimals to hundredths.

Numbers & Operations: Fractions

5.NF.2: Fluently perform operations with multi-digit whole numbers and with decimals to hundredths.

Measurement & Data

5.MD.3-5: Geometric measurement-understand concepts of volume.

SCIENCE - Mrs. L. Hew

Scientific Process

ETS1-1 Define a simple problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.

ETS1-2 Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.

Life Science

LS2.A: Interdependent Relationships in Ecosystems. Some organisms, such as fungi and bacteria, break down dead organisms (both plants or their parts and animals) and therefore operate as “decomposers.” Decomposition eventually restores (recycles) some materials back to the soil. Organisms can survive only in environments in which their particular needs are met. A healthy ecosystem is one in which multiple species of different types are each able to meet

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their needs in a relatively stable web of life. Newly introduced species can damage the balance of an ecosystem.

SOCIAL STUDIES

History

SS 5.1.1: Use chronological order to explain casual relationships.

Cultural Anthropology

SS 5.6.1: Compare the views of Native Americans and Europeans regarding the relationship between humans and the land.

VISUAL ARTS

FA 5.1.1-5: Understand and apply art materials, techniques, and processes in the creation of works of art and understand how the visual arts communicate a variety of ideas, feelings, and experiences.

MUSIC – Ms. C. Momohara

Perform a variety of musical elements with appropriate understanding, individually and in a group (B.Y1.1.1)

Critique music using specific criteria (B.Y1.2.1)

HEALTH

Core Concepts

HE 3-5.1.5-7: Understand concepts related to health promotion and disease prevention

Accessing Information

HE 3-5.2.1-2: Access valid health information and health: promoting products and services

Self Management

HE 3-5.3.1-2: Practice health: enhancing behaviors and reduce health risks

Analyzing Influences

HE 3-5.4.1: Understand the influences of culture, family, peers, media, technology, and other factors on health

Interpersonal Communication

HE 3-5.5.1-3: Use interpersonal communication skills to enhance health

Decision Making and Goal Setting

HE 3-5.6.3: Use decision making and goal setting skills to enhance health

PHYSICAL

Use locomotor and non-locomotor skills in a mature (proper) form

Use manipulative skills in a mature (proper) form

Apply movement tactics in simple and modified activities

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment

Describe health related benefits of regular participation in physical activity

WORLD LANGUAGE: JAPANESE – Ms. S. Matsutaka

Exchange information about self, other people, places, objects, activities, events and other topics of interest. (5.1.1)

Use memorized material to orally present a traditional poem, story, skit, or **brief report.** (5.3.1)

Compare gestures and patterns of behavior or culture being studied to non-verbal behaviors in native culture (5.4.1)

Describe various ways of expressing ideas in their own language and language being studied. (5.5.1)

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CAREER & TECHNICAL

Technology Design

CTE 5.1.1: Examine how different innovations have developed/evolved in various cultures over time to improve life and solve problems

Career Planning

CTE 5.2.1-2: Uses successful workplace and ethical behaviors and documents learning and growth.

HAWAIIANA Mr. Mukai

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

TECHNOLOGY: COMPUTER SCIENCE – Mr. G. Anama

Demonstrate the ability to access online resources, manage login and passwords.

LIBRARY – Mrs. L. Kidani

Use strategies to read and comprehend text of appropriate complexity for Grade 5. (Adapted from RL.5.10 (Text Complexity))

Recall or gather relevant information from print and digital sources. (Adapted from W.5.8 (Research to Build and Present Knowledge))

Bold = Focus for the quarter (high leverage standards)

***For further information, go to standardstoolkit.k12.hi.us**