

Third Grade –Report Card Attachment
First Quarter 2016-2017

READING
Key Ideas and Details (3.RL.1; 3.RI.1; 3.RL.2; 3. RI.2; 3.RL.3; 3. RI.3)
Retell and explain the elements (plot, characters, and lesson) of a story using details from the text
Craft and Structure (3.RL.4; 3.RI.4; 3.RL.5; 3.RI.5; 3.RL.6; 3.RI.6)
Determine the meaning of words, phrases and identify author’s point of view
Integration of Knowledge and Ideas (3.RL.7; 3.RL.9; 3.RI.7; 3.RI.8; 3.RI.9)
Compare and contrast elements between two texts
Range of Reading and Level of Text Complexity (3.RL.10; 3.RI.10)
Read and comprehend literature and informational text independently proficiently
Phonics and Word Recognition (3.RF.3)
Know and apply grade level phonics and decoding skills
Fluency (3.RF.4)
Read with sufficient accuracy and fluency to support comprehension

WRITING
Text Types and Purposes (3.W.1; 3.W.2)
Write various types of pieces
Production and Distribution of Writing (3.W.4; 3.W.5; 3.W.6)
Use the writing process
Range of Writing (3.W.10)
Write routinely for specific tasks, purposes and audiences

SPEAKING AND LISTENING
Comprehension and Collaboration (3.SL.1; 3.SL.3)
Engage effectively and respectfully in a variety of collaborative discussions
Presentation of Knowledge and Ideas (3.SL.4; 3.SL.6)
Present and/or share ideas orally speaking clearly at an understandable pace

LANGUAGE
Conventions (3.L.1; 3.L.2; 3.L.3)
Demonstrate knowledge of the conventions (grammar, capitalization, punctuation, and spelling)
Vocabulary Acquisition and Usage (3.L.4; 3.L.5; 3.L.6)
Determine the meaning of unknown words using a range of strategies
Demonstrate understanding and use grade appropriate vocabulary

MATHEMATICS
Operations and Algebraic Thinking (3.OA.1; 3.OA.3; 3.OA.4; 3.OA.8; 3.OA.9)
Interpret products of whole numbers
Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities.
Determine the unknown number in a multiplication or division equation.
Solve two-step word problems using the four operations.
Identify arithmetic patterns and explain them.
Number and Operations in Base Ten (3.NBT.1; 3.NBT.2)
Use place value understanding to round whole numbers to the nearest 10 or 100.
Fluently add and subtract within 1000 using strategies and algorithms based on place value
Measurement and Data (3.MD.1)
Tell and write time to the nearest minute and solve for elapsed time.

SCIENCE (Mrs. L. Hew)
Scientific Process (ETS1.1)
Define a simple problem reflecting a need or a want that includes specified criteria for success and constraints on materials, time, or cost.
Life Science (LS3.1; LS3.2)
Analyze and interpret data to provide evidence that plants and animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms.
Use evidence to support the explanation that traits can be influenced by the environment.

SOCIAL STUDIES
Cultural Anthropology (SS3.6.1; SS3.6.2; SS3.6.3)
Understand that different cultures are unique
Make judgments about culture based on artifacts or resources
Explain how culture can change over time and give possible reasons why
Geography (SS.3.7.5)
Understand reasons and/or influences why people migrate

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ART

Use the elements and principles of art and design, including value, line, rhythm, movement (FA3.1.1)

Use visual arts vocabulary to discuss and compare works of art (FA3.1.4)

MUSIC - Ms. C. Momohara

Use the notation of **whole, half, quarter, eighth, dotted-half notes, and rests** (3.2.1)

Use specific musical terms to respond to elements of a musical performance (3.2.8)

Perform songs from various cultures (3.2.10)

HEALTH

Use appropriate verbal & nonverbal communication and non-violent strategies to deal with conflict & dispute (HE3.5.1; HE3.5.2; HE3.5.3)

PHYSICAL EDUCATION– Mr. S. Coleman

Use locomotor and non-locomotor skills in a mature (proper) form (3-5.1.1)

Use manipulative skills in a mature (proper) form (3-5.1.2)

Apply movement tactics in simple and modified activities (3-5.2.1)

Participate regularly in physical activities that contribute to an active lifestyle and bring personal enjoyment (3-5.3.1)

WORLD LANGUAGE: JAPANESE –

Ms. S. Matsutaka

Give and follow simple instructions using common words or phrases that facilitate age-appropriate classroom activities. (3.1.1)

Recognize the meaning of key words or phrases from a variety of developmentally appropriate written or oral materials. (3.2.1)

HAWAIIANA- Mr. M. Mukai

Actively participates in classroom activities and completes work on time.

Develop knowledge, understanding, appreciation and internalization of fundamental aspects of Hawaiian culture, values, concepts, practices, history, and language. (Hawaiian Studies Program Guide pg. ii-5)

**TECHNOLOGY: COMPUTER SCIENCE –
Mr. G. Anama**

Demonstrate the ability to access online resources, manage login and passwords.

LIBRARY – Mrs. L. Kidani

Use strategies to read and comprehend text of appropriate complexity for Grade 3. Adapted from RL.3.10 (Text Complexity)

Recall or gather relevant information from print and digital sources. Adapted from W.3.8 (Research to Build and Present Knowledge)

Bold = Focus for the quarter (high leverage standards)

***For further information, go to
standardstoolkit.k12.hi.us**